

THE CURRICULUM

All classes at all levels follow the New Zealand Curriculum. In years 1 to 10 this includes the seven learning areas:

Languages	Mathematics	Social Sciences	Sciences
Technology	The Arts	Health and Physical Wellbeing	

It also includes learning about and experiencing the key competencies and values.

Years 1 to 6

Students are taught in a homeroom situation by one or two class teachers with other specialist staff on occasions. The arrangement of classes varies from year to year depending upon the number of students at each level and the available staffing. The pattern for 2004 is:

Year 0 / 2	Room 3	Susan Feron
Year 3 / 4	Room 15	Pip Baker / Alison Menary
Year 5 / 6	Room 16	Jonny Hanlon

YEARS 7 - 10

Classes are normally taught by specialist teachers in specialist rooms (laboratory, workshop, etc.), with more time spent in the homeroom situation in Years 7 and 8.

YEAR 11 - 13

At senior levels, students have a greater degree of choice as to which courses they study, although there are some restrictions due to regulations and staffing availability.

It is important to read the Student Study Guide when deciding on courses at these levels.

Most courses now lead towards National Certificates of Educational Achievement (NCEA) at levels 1, 2, or 3. Courses will include Achievement Standards and / or Unit Standards. Some courses also lead towards National Certificates in such fields as Employment Skills and Computing.

Year 11 - The following courses are offered. All are assessed either by Achievement Standards or Unit Standards and lead towards NCEA Level One.

Compulsory	- English	Optional	- Agriculture
	- Mathematics		- Economics
	- Science		- History
			- Design Technology
			- Information Technology

- Art
- Graphics
- Employment Skills
- Physical Education
- Building

Students are usually expected to take 5 or 6 subjects at Year 11. Alternative or additional subjects can be studied through Video conferencing or the Correspondence School, or other distance learning providers. Study supervision is provided.

Years 12 and 13 -

The school would normally expect to offer courses in - English, Mathematics, at least 2 of the sciences (Biology, Chemistry, Physics), at least one of the humanities (Geography, History, Economics), a technical subject (Design, Graphics, Information Technology), Practical Art, Outdoor Education, and Employment Skills. These courses lead to qualifications in Level 2 NCEA or complete Level 1, or Unit Standards towards National Certificates.

STAR Courses are available in a wide variety of subjects from a number of tertiary providers. Practical courses are also offered such as Building, Forestry and Motor Mechanics. While these provide practical experience students also have the opportunity to achieve relevant Unit Standards which contribute towards NCEA Certificate. Courses taken by Correspondence may be provided with supervision.

GATEWAY courses are also available. These allow students to be at a place of work for up to one day a week while gaining qualifications through this work.

Full-time students will be expected to take the equivalent of five or six subjects.

Part-time adult students are very welcome and valued for the contribution they make to the school. Returning to school can seem an enormous step to take; our experience suggests it can be very successful.

Every effort is made to satisfy the needs of each individual. As far as possible the school tries to provide for the educational and career plans of all of its senior students, extending the curriculum the school can offer by hooking in to the Correspondence School and STAR Courses.