



Careers

Overview:

“Find out what you like doing best and get someone to pay you for doing it.”

Choosing a Career that will motivate a person to climb out of bed for the rest of one's life can be very overwhelming. A student studies in the field they feel passionate about and continues into further education to building a wide range of skills. They become expertise in their field of choice.

Year 1 - 6

Year Level	Yr 1-6
SOLO Relevant concepts to inform teaching	Units of work could include SOLO or other thinking skills where applicable. Define, identify, name, draw, describe, list, find, match
Skills	By the end of Year 6 students will be able to: <ul style="list-style-type: none">• Demonstrate knowledge of the importance of a positive self-concept• Explore and demonstrate an awareness of their personal interests, qualities and strengths• Develop and demonstrate skills in interacting with others• Develop an awareness of the relationship between learning, work and different occupations
Possible Topics	“All about me.” Work in the Local Community.
Terminology	Work, jobs, community, culture, gender, career etc Simple career related terminology like job, pay, work, earn
Assessments	NIL
Teaching Strategies	Modelling, class and group discussion

Community Support Ideas	Local business, parent help
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Year 7 - 8

Year Level	Yr 7/8
SOLO Relevant concepts to inform teaching	Units of work could include SOLO or other thinking skills where applicable. Describe, list, Outline, predict, evaluate, create, plan, justify, design.
Skills	By the end of Year 8 students will be able to: <ul style="list-style-type: none"> ● Build their understanding of their strengths and interests and how they relate to others ● Start to demonstrate a hopeful picture of themselves in the future ● Explore adult roles in the community and how these contribute to daily life ● Become aware of the link between education and work and that people skills are built up over time
Possible Topics	CV's , job search, job requirements, Job application and job advertisements,
Terminology	Work, jobs, community, culture, gender, career opportunity, Salary, wages etc. Career related terminology like job, pay, work, earn, wages, tax, employment
Assessments	Nil
Teaching Strategies	Discussion, Careers New Zealand website, Research skills
Community Support Ideas	Local business, parent help, Careers NZ, School Careers advisor

Year 9 - 10

Year Level	Yr 9/10
SOLO	Units of work could include SOLO or other thinking skills where applicable. Describe, list, Outline, predict, evaluate, create, plan, justify, design.

Skills	By the end of year 10 <ul style="list-style-type: none"> ● Build their understanding of their strengths, interests and values ● Start to understand how these might influence their life, learning and work choices ● Learn about senior school courses and how these relate to qualifications ● Explore possible career directions, without needing to make career-defining decisions
Possible Topics	The Real Game
Terminology	Career related terminology like job, pay, work, earn, wages, tax, employment, rights, salary, productive
Assessments	Nil
Teaching Strategies	Discussion, Careers New Zealand website.
Community Support Ideas	Local business, parent help, Careers NZ, School Careers advisor

Year 11

Year Level	Yr 11
Careers	At this level Career information is covered during mentor time, subject teachers and individual interviews with Career Advisor.
Skills	By the end of year 11 <ul style="list-style-type: none"> ● Use their knowledge of themselves to weigh up possible career pathways in the senior school and beyond ● Explore and begin to articulate career aspirations linked to a range of learning opportunities ● Understand how to keep open a range of options while pursuing their strengths, interests and aspirations
Terminology	Career related terminology like job, pay, work, earn, wages, tax, employment, workers' rights, employment contract, choice and opportunity
Assessments	Nil
Teaching Strategies	Discussion, Careers New Zealand website, Mentoring, Attend any promote Career pathways, Matchup Strengths with work placements,
Community Support Ideas	Local business, Parent help, Careers NZ, School Careers advisor, Top of the South Trades Training, Work Placement

Year 12 - 13

Year Level	Yr 12-13
Careers	At this level Career information is covered during mentor time, subject teachers and individual interviews with Career Advisor.
Skills	<ul style="list-style-type: none"> ● Gain a broad sense of direction that best suits their interests, talents and abilities ● Begin to visualise themselves in pathways beyond school ● Understand how school qualifications relate to tertiary education and training options, and occupations ● Understand the need to actively explore areas of interest
Terminology	Career related terminology like job, pay, work, earn, wages, tax, employment, workers' rights, employment contract, choice and opportunity, occupation, passion, interest
Assessments	Nil
Teaching Strategies	Discussion, Careers New Zealand website, mentoring, Attend any outside organisations that promote Career pathways, Matchup Strengths with work placements,
Community Support Ideas	Local business, parent help, Careers NZ, School Careers advisor, work long side Academic leader, Top of the South Trades Training, Work Placement