



ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

Ministry Number:	290
Acting Principal:	Bob Norrish
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COLLINGWOOD AREA SCHOOL

Annual Report - For the year ended 31 December 2018

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Collingwood Area School

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflect the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Vincent Andrew

Full Name of Board Chairperson

Hugh Gully

Full Name of Principal

[Signature]

Signature of Board Chairperson

[Signature]

Signature of Principal

24/5/19

Date:

24/5/19

Date:

Collingwood Area School

Members of the Board of Trustees

For the year ended 31 December 2018

Name	Position	How Position Gained	Held Until
Vincet Andrew	Chairperson	Elected	Jun 2019
Caroline Gray	Principal		Sep 2018
Bob Norrish	Acting Principal		Apr 2019
Leigh Strange	Parent Rep	Elected	Nov 2020
Rex Chapman	Parent Rep	Elected	Aug 2018
Grant Watson	Parent Rep	Elected	Aug 2018
Brendan Richards	Parent Rep	Selected	Jun 2019
Alisha Olney	Student Rep	Elected	Sep 2018
Luca Olney	Student Rep	Elected	Sep 2019
Celia Thompson	Staff Rep	Elected	Jun 2019

Collingwood Area School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue				
Government Grants	2	2,009,289	1,756,037	1,897,678
Locally Raised Funds	3	141,402	116,700	131,528
Interest Earned		6,703	3,000	6,255
		<u>2,157,394</u>	<u>1,875,737</u>	<u>2,035,461</u>
Expenses				
Locally Raised Funds	3	48,747	36,019	37,351
Learning Resources	4	1,381,365	1,255,664	1,325,946
Administration	5	129,565	167,015	130,818
Finance Costs		1,891	-	2,279
Property	6	506,287	486,722	488,885
Depreciation	7	88,138	80,000	86,369
Loss on Disposal of Property, Plant and Equipment		572	-	2
		<u>2,156,565</u>	<u>2,025,420</u>	<u>2,071,650</u>
Net Surplus / (Deficit)		829	(149,683)	(36,189)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>829</u>	<u>(149,683)</u>	<u>(36,189)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



Collingwood Area School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	1,246,908	1,246,908	1,283,097
Total comprehensive revenue and expense for the year	829	(149,683)	(36,189)
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	6,282	-	-
Contribution - SNUP	-	-	-
Equity at 31 December	<u>1,254,019</u>	<u>1,097,225</u>	<u>1,246,908</u>
Retained Earnings	1,254,019	1,097,225	1,246,908
Equity at 31 December	<u>1,254,019</u>	<u>1,097,225</u>	<u>1,246,908</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



Collingwood Area School Statement of Financial Position

As at 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets				
Cash and Cash Equivalents	8	309,681	52,558	122,241
Accounts Receivable	9	75,335	139,089	139,089
Prepayments		1,491	357	357
Inventories	10	1,127	1,127	1,127
Investments	11	188,280	184,847	184,847
Funds owing for Capital Works Projects	18	1,101	23,148	23,148
		<u>577,015</u>	<u>401,126</u>	<u>470,809</u>
Current Liabilities				
GST Payable		1,514	8,134	8,134
Accounts Payable	13	115,437	99,298	99,298
Revenue Received in Advance	14	14,719	11,583	11,583
Provision for Cyclical Maintenance	15	127,308	84,735	84,735
Finance Lease Liability - Current Portion	16	10,263	10,148	10,148
Funds held in Trust	17	1,140	1,151	1,151
Funds held for Capital Works Projects	18	79,661	58,046	58,046
		<u>350,042</u>	<u>273,095</u>	<u>273,095</u>
Working Capital Surplus/(Deficit)		226,973	128,031	197,714
Non-current Assets				
Property, Plant and Equipment	12	1,074,071	1,042,756	1,122,756
		<u>1,074,071</u>	<u>1,042,756</u>	<u>1,122,756</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	42,659	64,322	64,322
Finance Lease Liability	16	4,366	9,240	9,240
		<u>47,025</u>	<u>73,562</u>	<u>73,562</u>
Net Assets		<u>1,254,019</u>	<u>1,097,225</u>	<u>1,246,908</u>
Equity		<u>1,254,019</u>	<u>1,097,225</u>	<u>1,246,908</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



Collingwood Area School Statement of Cash Flows

For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		586,365	458,005	397,363
Locally Raised Funds		131,314	116,700	131,048
International Students		14,163	-	-
Goods and Services Tax (net)		(6,620)	-	18,923
Payments to Employees		(261,753)	(284,632)	(256,410)
Payments to Suppliers		(279,603)	(354,256)	(254,746)
Cyclical Maintenance Payments in the Year		-	(8,500)	(21,665)
Interest Received		3,749	3,000	5,804
Net cash from / (to) the Operating Activities		187,615	(69,683)	20,317
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(33,079)	-	(23,287)
Purchase of Investments		(3,433)	-	15,398
Net cash from / (to) the Investing Activities		(36,512)	-	(7,889)
Cash flows from Financing Activities				
Furniture and Equipment Grant		6,282	-	-
Finance Lease Payments		(13,596)	-	(11,537)
Funds Administered on Behalf of Third Parties		(11)	-	245
Funds held on for Capital Works Projects		43,662	-	57,994
Net cash from Financing Activities		36,337	-	46,702
Net increase/(decrease) in cash and cash equivalents		187,440	(69,683)	59,130
Cash and cash equivalents at the beginning of the year	8	122,241	122,241	63,111
Cash and cash equivalents at the end of the year	8	309,681	52,558	122,241

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.



Collingwood Area School

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2018

1.1. Reporting Entity

Collingwood Area School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

1.2. Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

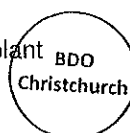
Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

1.3. Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

1.4. Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

1.5. Operating Lease Payments

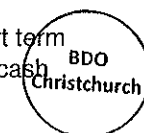
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

1.6. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

1.7. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.



1.8. Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

1.9. Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

1.10. Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements of Schedule 6 para 28 of the Education Act 1989 in relation to the acquisition of investment securities.

1.11. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.



Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings & Improvements	10-40 years
Furniture and equipment	5–20 years
Information and communication technology	4-5 years
Motor vehicles	8 years
Leased assets	3 years
Library resources	12.5% Diminishing value

1.12. Impairment of property, plant and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

1.13. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

1.14. Employment Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows



1.15. Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

1.16. Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.17. Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

1.18. Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

1.19. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

1.20. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

1.21. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operational grants	444,798	412,697	404,451
Teachers' salaries grants	1,204,306	1,032,212	1,159,878
Use of Land and Buildings grants	284,390	265,820	265,887
Other MoE Grants	75,795	45,308	67,462
	<u>2,009,289</u>	<u>1,756,037</u>	<u>1,897,678</u>

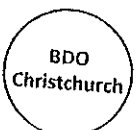
3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
Donations	24,630	13,200	21,556
Fundraising	1,248	500	215
Other revenue	60,481	65,400	68,998
Trading	8,535	7,950	8,141
Activities	46,508	29,650	32,618
	<u>141,402</u>	<u>116,700</u>	<u>131,528</u>
Expenses			
Activities	47,724	35,519	37,140
Fundraising (costs of raising funds)	1,023	500	211
	<u>48,747</u>	<u>36,019</u>	<u>37,351</u>
<i>Surplus for the year Locally raised funds</i>	<u>92,655</u>	<u>80,681</u>	<u>94,177</u>

4. Learning Resources

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Curricular	56,588	83,462	47,781
Equipment repairs	4,969	11,799	6,829
Information and communication technology	1,484	4,000	8,609
Library resources	2,539	1,800	2,145
Employee benefits - salaries	1,303,711	1,133,103	1,246,458
Staff development	12,074	21,500	14,124
	<u>1,381,365</u>	<u>1,255,664</u>	<u>1,325,946</u>



5. Administration

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Audit Fee	4,393	4,265	4,385
Board of Trustees Fees	3,075	4,500	3,275
Board of Trustees Expenses	1,883	6,700	4,595
Communication	4,210	6,000	5,459
Consumables	3,535	8,500	3,643
Operating Lease	4,514	19,000	4,742
Legal Fees	2,376	3,000	-
Other	12,522	18,900	12,075
Employee Benefits - Salaries	83,334	87,000	85,888
Insurance	3,796	2,800	3,576
Service Providers, Contractors and Consultancy	5,927	6,350	3,180
	<u>129,565</u>	<u>167,015</u>	<u>130,818</u>

6. Property

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Caretaking and Cleaning Consumables	3,050	5,000	4,291
Consultancy and Contract Services	1,500	1,500	1,500
Cyclical Maintenance Provision	20,910	8,500	21,665
Grounds	8,634	12,600	10,037
Heat, Light and Water	25,343	17,670	21,158
Rates	9,429	8,500	7,273
Repairs and Maintenance	73,693	70,391	72,827
Use of Land and Buildings	284,390	265,820	265,887
Employee Benefits - Salaries	79,338	96,741	84,247
	<u>506,287</u>	<u>486,722</u>	<u>488,885</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation of Property, Plant and Equipment

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Buildings	15,415	14,000	15,414
Building Improvements	40,450	35,000	38,796
Furniture and Equipment	8,938	9,000	9,320
Information and Communication Technology	9,001	9,000	9,681
Motor Vehicles	1,629	1,500	1,629
Leased Assets	10,713	9,700	9,710
Library Resources	1,992	1,800	1,819
	<u>88,138</u>	<u>80,000</u>	<u>86,369</u>



8. Cash and Cash Equivalents

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Current Account	11,022	52,558	10,894
Bank Call Account	298,659	-	111,347
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	<u>309,681</u>	<u>52,558</u>	<u>122,241</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$309,681 Cash and Cash Equivalents, \$79,661 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2019 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	640	1,579	1,579
Receivables from the Ministry of Education	-	65,772	65,772
Interest Receivable	5,808	2,854	2,854
Teacher Salaries Grant Receivable	68,887	68,884	68,884
	<u>75,335</u>	<u>139,089</u>	<u>139,089</u>
Receivables from Exchange Transactions	6,448	4,433	4,433
Receivables from Non-Exchange Transactions	68,887	134,656	134,656
	<u>75,335</u>	<u>139,089</u>	<u>139,089</u>

10. Inventories

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Stationery	1,127	1,127	1,127
	<u>1,127</u>	<u>1,127</u>	<u>1,127</u>

11. Investments

The School's investment activities are classified as follows:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	188,280	184,847	184,847



12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2018						
Land	354,040	-	-	-	-	354,040
Buildings	441,492	-	-	-	(15,415)	426,077
Building Improvements	206,399	-	-	-	(40,450)	165,949
Furniture and Equipment	64,472	18,702	(1,967)	-	(8,937)	72,270
Information and Communication	20,104	12,565	-	-	(9,001)	23,668
Motor Vehicles	5,253	-	-	-	(1,629)	3,624
Leased Assets	18,261	6,946	-	-	(10,713)	14,494
Library Resources	12,735	3,461	(255)	-	(1,992)	13,949
Balance at 31 December 2018	1,122,756	41,674	(2,222)	-	(88,137)	1,074,071

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2018			
Land	354,040	-	354,040
Buildings	618,223	(192,146)	426,077
Building Improvements	479,182	(313,233)	165,949
Furniture and Equipment	295,565	(223,295)	72,270
Information and Communication	186,261	(162,593)	23,668
Motor Vehicles	37,915	(34,291)	3,624
Leased Assets	42,432	(27,938)	14,494
Library Resources	28,286	(14,337)	13,949
Balance at 31 December 2018	2,041,904	(967,833)	1,074,071

The net carrying value of equipment held under a finance lease is \$14,494 (2017: \$18,261)

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2017						
Land	354,040	-	-	-	-	354,040
Buildings	456,906	-	-	-	(15,414)	441,492
Building Improvements	228,650	16,545	-	-	(38,796)	206,399
Furniture and Equipment	73,792	-	-	-	(9,320)	64,472
Information and Communication	25,761	4,024	-	-	(9,681)	20,104
Motor Vehicles	6,882	-	-	-	(1,629)	5,253
Leased Assets	27,971	-	-	-	(9,710)	18,261
Library Resources	11,837	2,719	(2)	-	(1,819)	12,735
Balance at 31 December 2017	1,185,839	23,288	(2)	-	(86,369)	1,122,756

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2017			
Land	354,040	-	354,040
Buildings	618,223	(176,731)	441,492
Building Improvements	479,182	(272,783)	206,399
Furniture and Equipment	284,858	(220,386)	64,472
Information and Communication	173,696	(153,592)	20,104
Motor Vehicles	37,915	(32,662)	5,253
Leased Assets	35,486	(17,225)	18,261
Library Resources	25,332	(12,597)	12,735
Balance at 31 December 2017	2,008,732	(885,976)	1,122,756

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13. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	19,881	3,182	3,182
Accruals	3,098	3,985	3,985
Employee Entitlements - salaries	69,456	69,157	69,157
Employee Entitlements - leave accrual	23,002	22,974	22,974
	<u>115,437</u>	<u>99,298</u>	<u>99,298</u>
Payables for Exchange Transactions	115,437	99,298	99,298
	<u>115,437</u>	<u>99,298</u>	<u>99,298</u>

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
International Student Fees	14,163	-	-
Other	556	11,583	11,583
	<u>14,719</u>	<u>11,583</u>	<u>11,583</u>

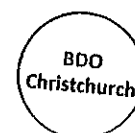
15. Provision for Cyclical Maintenance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Provision at the Start of the Year	149,057	149,057	127,392
Increase to the Provision During the Year	20,910	-	21,665
Provision at the End of the Year	<u>169,967</u>	<u>149,057</u>	<u>149,057</u>
Cyclical Maintenance - Current	127,308	84,735	84,735
Cyclical Maintenance - Term	42,659	64,322	64,322
	<u>169,967</u>	<u>149,057</u>	<u>149,057</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	11,182	11,536	11,536
Later than One Year and no Later than Five Years	4,607	9,740	9,740
Later than Five Years	-	-	-
	<u>15,789</u>	<u>21,276</u>	<u>21,276</u>



17. Funds Held in Trust

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	1,140	1,151	1,151
	<u>1,140</u>	<u>1,151</u>	<u>1,151</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

18. Funds Held for Capital Works

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2018	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
MOE Boiler	Completed	(22,415)	-	-	22,415	-
Demolition of Block E	Completed	1,638	5,097	6,735	-	-
Classroom Alterations	In progress	(733)	90,070	43,860	-	45,477
Drains	In progress	7,083	787	8,971	-	(1,101)
Toilet Installation Block K	In progress	49,325	-	44,526	-	4,799
Asbestos Removal Boiler House	In progress	-	40,836	19,187	-	21,649
Electrical Work	In progress	-	7,736	-	-	7,736
Replacement Boiler	Completed	-	96,986	96,986	-	-
Totals		<u>34,898</u>	<u>241,512</u>	<u>220,265</u>	<u>22,415</u>	<u>78,560</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	79,661
Funds Due from the Ministry of Education	1,101
	<u>78,560</u>

	2017	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Tech Block Repairs	Completed	(668)	668	-	-	-
MOE Boiler	In progress	(22,428)	4,059	4,046	-	(22,415)
Demolition of Block E	In progress	-	26,605	24,967	-	1,638
Classroom Alterations	In progress	-	40,000	40,733	-	(733)
Drains	In progress	-	7,083	-	-	7,083
Toilet Installation Block K	In progress	-	49,325	-	-	49,325
Totals		<u>(23,096)</u>	<u>127,740</u>	<u>69,746</u>	<u>-</u>	<u>34,898</u>



19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

20. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy and Assistant Principals.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	3,075	3,275
Full-time equivalent members	1.14	1.10
<i>Leadership Team</i>		
Remuneration	310,192	301,702
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	313,267	304,977
Total full-time equivalent personnel	4.14	4.10

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments - Principal	100 - 110	120-130
Salary and Other Payments - Acting Principal	20 - 30	0 - 0
Benefits and Other Emoluments	0 - 0	0 - 0
Termination Benefits	0 - 0	0 - 0

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
110 - 120	-	-
100 - 110	-	-
	-	-

The disclosure for 'Other Employees' does not include remuneration of the Principal.



21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual	2017 Actual
Total	\$ -	\$ -
Number of People	-	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

23. Commitments

(a) Capital Commitments

As at 31 December 2018 the Board has not entered into any contract agreements for capital works.

(Capital commitments at 31 December 2017: nil)

(b) Operating Commitments

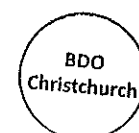
As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of a photocopier;

	2018 Actual \$	2017 Actual \$
No later than One Year	-	758
Later than One Year and No Later than Five Years	-	-
Later than Five Years	-	-
	<u>-</u>	<u>758</u>

24. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and Receivables

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash and Cash Equivalents	309,681	52,558	122,241
Receivables	75,335	139,089	139,089
Investments - Term Deposits	188,280	184,847	184,847
Total Loans and Receivables	<u>573,296</u>	<u>376,494</u>	<u>446,176</u>

Financial liabilities measured at amortised cost

Payables	115,437	99,298	99,298
Finance Leases	14,629	19,388	19,388
Total Financial Liabilities Measured at Amortised Cost	<u>130,066</u>	<u>118,686</u>	<u>118,686</u>

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.





Kiwisport is a Government funding initiative to support students' participation in organized sport. In 2018, the school received total Kiwisport funding of \$2,362.82 (excluding GST).

The funding was spent on sports equipment and balls for all ages throughout the school and training / coaching for the Area School's TOSI Tournament and the Netball teams.

The number of students that participated in organized sport was thirty three.



Collingwood Area School - Analysis of Variance 2018 Reporting

School Name:	Collingwood Area School	School Number:	290
Strategic Aim:	Strategic Aim 1, Achievement: Ensure at least 85% of all students leave school with a minimum of NCEA L2 or equivalent		
Annual Objective:	Annual Objective: 1.1: Accelerate the progress and achievement of students who are achieving below or well below expected NZC levels in Years 2 – 8 Literacy. Annual Objective: 1.2: Accelerate the progress and achievement of Year 9 and 10 students who are unlikely to be working at level 5 of the curriculum by the end of the year. Annual Objective: 1.3: Students at risk of not achieving NCEA Level 2 or equivalent will achieve this qualification by the time they leave school		
Achievement Targets:	Achievement Target 1.1: All students in Years 2 to 8 below or well below the expected standard at the beginning of the year will make more than one year's progress and will be reading and writing at or above the expected standard at the end of the year. Achievement Target 1.2: All students working below NZC level for Year 9 and 10 will make accelerated progress towards Level 5 by the end of Year 10 Achievement Target 1.3: Students at NCEA L1 who are identified 'at risk' of not achieving, will gain NCEA Level 1 in 2018. Students at NCEA L2 who are identified 'at risk' of not achieving, will gain NCEA Level 2 in 2018.		
Baseline Data:	Achievement Target 1.1: See attached Achievement Target 1.2: See attached Achievement Target 1.3: See attached		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>1.1</p> <p>Students achieving below or well below expected NZC levels were identified as priority students.</p> <p>Through differentiation these students received targeted instruction.</p> <p>Their progress was tracked throughout the year</p> <p>The Academic Leader met with teachers of these students once a term to monitor progress.</p> <p>Inquiry discussions regarding the priority students were held in syndicate meetings throughout the year.</p> <p>Assessment for Learning was embedded in all classrooms</p> <p>A focus on A1 Quality Standards in all classrooms throughout the year.</p> <p>Whanau of targeted students contacted regularly to discuss progress.</p> <p>Teacher Aides allocated to support targeted students in class or to allow teacher to work individually with targeted students.</p>	<p>See attached reports (Appendix 1 and 2), for targeted student achievement data.</p>	<p>The year 6 group has a number of dyslexic students and their progress has not met expectations.</p> <p>There is need for ongoing PD for staff to better assist these students.</p> <p>Two new priority students starting during the year affected the percentages in Year 7.</p> <p>A number of students made pleasing progress with their learning and are now achieving at the expected level. With these students careful monitoring and the help from skilful Teacher Aids has been significant.</p> <p>Embedding Assessment for Learning and teachers inquiring into their teaching practice have been effective. Internal PD and teachers sharing strategies has also been positive.</p> <p>The Kahui Ako moderating of writing has helped teachers with assessment in this area.</p> <p>The continuation of these and other strategies will help where a number of the targeted students will continue to progress their achievement over the next 12 months.</p>	<p>Teachers have adjusted their practice as result of the ongoing inquiry work.</p> <p>Successful strategies, have become part of our day-to-day work in our focus to lift literacy progress and achievement and will continue in 2019. Improved, specific pedagogy and regular progress tracking are becoming the 'teaching norm' at CAS.</p> <p>Teachers and students will continue to receive specific and strategic support.</p> <p>The needs of the identified groups are once again central to our 2019 Annual Plan.</p> <p>In 2019 we continue to focus on Literacy. These targets also reflect the Kāhui Ako ki Mohua, Achievement Challenge.</p>

<p>1.2</p> <p>In the year 9 and 10 area in 2018 there were 2 students identified as priority students at the start of the year. They were both in Year 10. A further priority student arrived during the year.</p> <p>They received differentiated, targeted instruction throughout the year.</p> <p>Their progress was tracked and monitored A1 Quality Standards focused on in all classes</p> <p>Assessment for learning embedded in all classrooms</p> <p>Contact made with whanau on a regular basis for these students</p> <p>Teacher Aides assisted with these students in some classes.</p> <p>Specific strategies used to target e.g. spelling, punctuation and grammar. Success celebrated with high levels of praise</p> <p>Success criteria made clear and achievable Extensive use of technology</p>	<p>See attached reports for targeted student achievement data.</p>	<p>Significant challenges with self-esteem with both students</p> <p>With one student a poor attendance record at some points throughout the year was a barrier to progress</p> <p>A major improvement in focus and ability to work independently was noted with one student.</p> <p>Small incremental successes were achieved when one to one assistance given – constant support needed.</p> <p>Both students have returned to school in 2019 and targeted assistance will continue.</p>	<p>Both students have returned to school in 2019 and have continued to work in year 10 rather than attempt NCEA Level 1. They both have a positive attitude to this strategy.</p> <p>We will continue to track their progress and use appropriate strategies to assist their learning.</p> <p>Close contact will continue with the whanau of each student and IEP's will be written for each at the start of the year.</p> <p>Staff will continue to share approaches to their learning and access any PD available to help them.</p> <p>We will continue to use Teacher Aide time with the individual students.</p>
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<p>1.3</p> <p>Students needing priority support identified.</p> <p>Targeted instruction to accelerate progress delivered.</p> <p>Identified students had IEP's and individualised timetables to meet their needs</p> <p>Secondary Syndicate Leader, Academic Leader and Specialist Classroom Teacher facilitate teacher coaching and tracking meetings to monitor progress and attendance of targeted students.</p> <p>Monitoring meetings linked to Achievement for Learning discuss progress of targeted students.</p> <p>KMAR information used to collate and review data to share about and with target students at NCEA Levels 1 and 2.</p> <p>Students know and discuss next steps as a result of this sharing in Mentor Time. Information on progress shared with whanau to support success</p>	<p>See attached report for NCEA achievement data and commentary.</p>	<p>All Level 1 and 2 students gained Literacy and Numeracy.</p> <p>Of the 8 students at Level 1 all gained their Certificate, 2 gained Excellent endorsements and 1 a Merit endorsement</p> <p>Of the 6 students at Level 2, 3 gained their Certificate and there were no course endorsements. This was a disappointing result.</p> <p>Those students who worked steadily throughout the year and prepared themselves successfully for the external exams were the most successful.</p> <p>There were a small number of students who had erratic attendance and a lack of commitment to their studies at this level.</p> <p>There is a distinct disparity between success in the internal and external results.</p>	<p>We will continue to identify those students at risk of not achieving at all NCEA levels.</p> <p>Individualised programs and IEP's will continue to be provided for all Senior students</p> <p>Monitoring and Mentoring will continue with identified students.</p> <p>Teachers will prioritise preparing students for external examinations and seek the support of parents in establishing revision programs at home.</p> <p>We will continue to prioritise the importance of gaining endorsed qualifications.</p> <p>All students who have not achieved at Level 2 in 2018 have returned to school in 2019 and should achieve this level this year.</p>
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**INDEPENDENT AUDIT REPORT TO THE READERS OF
COLLINGWOOD AREA SCHOOL
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018**

The Auditor-General is the auditor of Collingwood Area School (the School). The Auditor-General has appointed me, Michael Rondel, using the staff and resources of BDO Christchurch, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 3 to 20 that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - financial position as at 31 December 2018; and
 - financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practices in New Zealand and have been prepared in accordance with Public Benefit Entity Standards with disclosure concessions.

Our audit was completed on 24 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis of Opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance, Kwisport notice and Board of trustees listing, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Michael Rondel
BDO Christchurch

On behalf of the Auditor-General
Christchurch, New Zealand