



## Pānui - Thursday 2nd July

Kia ora e te whānau,

As we approach the end of another busy and successful term, I'd like to thank everyone for the support you've shown our students and staff. It has been a term full of achievement, opportunity and plenty to celebrate.

### Parent Conferences

Thank you to everyone who has already booked a Parent Conference—we have received 85 bookings so far, which is a fantastic response. We'd love to have bookings for all 150 students!

Please note, we have made a strategic change to our Year 9–13 conferences. Rather than meeting individually with each subject teacher, families will meet with their child's Dean for a 15-minute overview of progress, achievement, wellbeing and next steps. We hope this provides a more holistic picture of each student's learning while also reducing the time commitment for families. Where further discussion with individual subject teachers would be beneficial, the Dean can arrange this following the conference.

Our Year 1–8 Parent Conferences remain with classroom teachers as usual.

Booking instructions through SchoolBridge are included in this newsletter.

### Mid-Year Reports

Mid-Year Reports will be available through SchoolBridge before the end of the term. Instructions for accessing reports are included in this newsletter.

Parents of students in Years 1–10 will notice that reports now include the new Ministry of Education reporting format for Reading, Writing and Mathematics. As we transition into the refreshed curriculum, the new "progress over time" graphs require both beginning and end-of-year data before meaningful trends can be displayed. As a result, many of these graphs do not yet contain historical information. By the end-of-year reports, after a full cycle of teaching and assessment under the new curriculum, these graphs will begin to show each student's progress over time.

Parent Conferences have been scheduled so that parents have the opportunity to discuss and review reports during their meetings.

### Celebrating Our Reading CAA Success

We have some outstanding news to celebrate. Seventy-two per cent of our Year 9 students have already achieved the Reading Common Assessment Activity (CAA) in their first ever attempt. This is an exceptional result and one of which our school community should be incredibly proud.



This achievement reflects not only the hard work and determination of these young people, but also the consistent support they have received from their teachers throughout their schooling. Congratulations to every student involved.

We look forward to receiving the Writing and Numeracy CAA results from NZQA after the holidays.

### **Farewell and Congratulations**

Today, we celebrate two outstanding senior students as they begin the next stage of their careers through apprenticeships.

A huge thank you goes to Pip Brake, whose work in developing meaningful pathways into employment and further learning continues to create wonderful opportunities for our young people.

At the end of this term, we farewell Nelson Glass, who has completed an NCEA programme tailored towards BCITO qualifications and will begin his building apprenticeship with Byrne Builders after the holidays.

We also congratulate Aonghus Garbutt, who has completed a successful Gateway placement and plumbing pathway before accepting an apprenticeship with Alliance Plumbing.

These young men leave Collingwood Area School well prepared for the future, and we couldn't be prouder of what they have achieved. Congratulations, Nelson and Aonghus, we'll certainly miss you, and we wish you every success.

### **Looking Ahead – Senior Work From Home Day**

A 'heads-up' for next term, that Wednesday 29 July will be a Work From Home Day for students in Years 11–13. This will allow our senior teaching staff dedicated time to plan timetable adjustments required to meet the needs of the refreshed curriculum from 2027 onwards.

Students will have home learning provided for Periods 1–4, with Period 5 classes operating as normal. Students who usually travel by bus may choose whether to attend Period 5, as buses will run at their usual times.

### **Monitor Classroom Management Platform**

Next term, we will begin introducing Monitor, our new classroom management platform for students using school devices. This replaces our current Hapara system.

Monitor helps teachers support student learning by providing greater visibility of student activity during class, allowing teachers to quickly identify when students may need assistance or redirection, while also helping ensure devices are being used safely and appropriately. The platform supports our ongoing commitment to creating focused, productive and safe learning environments for all students.

[Further information for parents is available here.](#) The Monitor system exists within the school-managed Google environments. Please be aware that devices logged into school accounts outside the school building are also subject to the Monitor system.

### **Reflecting on Lip Sync**

Our recent Lip Sync event was, once again, an incredible showcase of student talent, courage and creativity. We will soon have videos and images from the night available for viewing. I was particularly proud of our seniors, who fully engaged in the event for the first time. Special thanks to Jonny, Rosie and Holly, as well as our MCs, Jaimie and Poppy (a.k.a. Carol and Cynthia) - you did us proud. Events like these only happen because staff and community members willingly contribute many hours beyond their normal responsibilities to organise auditions, rehearsals, ticketing, staging, and the event itself.

Unfortunately, this year's event was overshadowed by a small number of disappointing interactions for our staff. Members of our team experienced unreasonable behaviour surrounding audition decisions, ticket allocations, and sold-out performances, despite every decision being made with fairness, safety (fire regulation standards) and the best interests of students and families in mind.

It is difficult to overstate how discouraging this was for the staff who had invested so much time and energy into creating such a positive opportunity for our young people. As a result, we are carefully considering whether the Variety Show can continue in its current format or location. We know how much these events mean to students, so one option we are exploring is a smaller-scale school production that still provides performance opportunities while being more sustainable for the wellbeing of those organising it.

We ask that our staff continue to be treated with the same respect and kindness they strive to show every member of our school community. Positive partnerships between home and school allow these special opportunities to continue.

### Enjoy the Holidays

As Term 2 comes to a close, I would like to sincerely thank our students, staff, families and wider community for your ongoing support throughout another busy term.

I hope everyone has the opportunity to enjoy a well-earned break, spend time with family and friends, and return refreshed for what promises to be another exciting and productive term. We look forward to welcoming everyone back safely next term.

He waka eke noa,

Kate Staniford

Tumuaki | Principal

## Parent-Teacher Conferences: July 29th & 30th

### Book your appointments on SchoolBridge today!

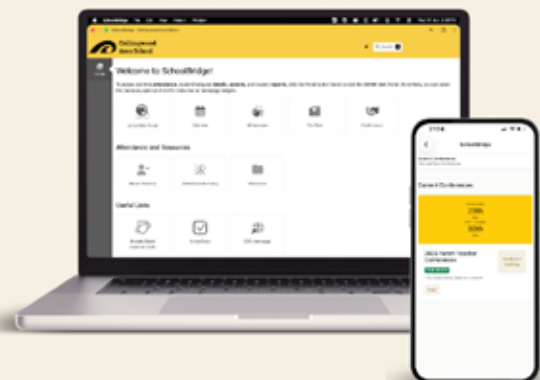
There are still spaces available for our upcoming parent-teacher conferences on Wednesday, 29th and Thursday, 30th July. Please log in to SchoolBridge to secure your time slots.

These conversations are an invaluable opportunity to check in on your teen's academic progress, with specific focuses for our older year levels:

- **Year 10 Parents:** This is a great opportunity to catch up before your teen begins their NCEA journey next year. Together, we can ensure they are building the right learning foundations and starting to look ahead at senior subject selections.
- **Year 11–13 Parents:** We want to ensure your teen is firmly on track to achieve their NCEA Level goals, secure certificate endorsements, or lock in University Entrance (UE) requirements before the end of the year.

## Parent-Teacher Conferences

July 29<sup>th</sup> and 30<sup>th</sup> | 3-5.30 pm



Book your appointments through the SchoolBridge dashboard or app



# LipSync and Variety Show

Collingwood Area School's 2026 Lip Sync and Performing Arts Variety Show was held on Tuesday June 16th at the Collingwood Memorial Hall after weeks of preparation from performers and organisers.

This year's event saw the largest ever number of performers on stage, with 124 students entertaining the audience with class and small group performances. A wider variety of acts filled the evening, with Lip Sync performances, comedy skits, and live piano and vocal performances showcasing the musical talent emerging at CAS.

Poppy Staniford and Jaimie Steel hosted the evening as the hilarious duo Cynthia and Carol, two well-aged ladies with fond memories of their distant youth.

The evening began with performances from Pūhouhou, Te Rae, Pakawau, Waikato and Ōpou students, followed by an impressive 'Back to 2007' performance from Year Nine. Small group performances followed, with a large number of Year 9-13 students braving the stage to impress the audience. Later in the evening, Florence and Claude Gaddes wowed the crowd with their impressive piano renditions of Running Up That Hill and Bohemian Rhapsody, before special guests Laken Riley and AJ MacQuarrie stunned the audience with their vocal duet. Rounding off the night was a Y11-13 medley, parodying the CAS staff, followed by a hilarious staff make-up tutorial that left the audience in fits of laughter.

A very big thank you to all of the staff and crew who made the event possible:

- Rosie Riley, Holly Rillstone, AJ MacQuarrie, and Emily Johnstone- For artistic direction, helping with choreography and stagework, and motivating the performers
- Clay Paton, Andrea Marcol, Jessicah Win - Stage and hall setup
- Kate Ricketts and Kaye Stark - Admin and ticketing
- Antony Hodgson, Louis Roberts Hanlon and Lockesh (GBHS) - Lighting production
- Jonny Hanlon- Sound production
- Pip Baker and the senior students - Supper
- Judges: AJ MacQuarrie + Malika Gall & Isla Burgess - (GBHS)

Awards:

- **Best class group performance:** Waikato (Y5-6)
- **Best small group Lip Sync performance:** Lily-Rose Ewards, Mazzy Evans & Charlotte Richards
- **Best live performance:** Florence & Claude Gaddes
- **Best choreography:** Waikato
- **Best costumes:** Pūhouhou
- **Audience choice award:** Louis and Elliott Roberts Hanlon as David Bowie & Freddie Mercury

Ngā mihi

Jonny Hanlon



Ōpou



Cynthia and Carol



**Waikato Students**



**Waiakto Students**



**Waikato Students**



**Claude**



**Florence**



**Elliott and Louis**



**Pūhouhou Students**



**Lily-Rose, Mazzy and Charlotte**



**Te Rae Students**



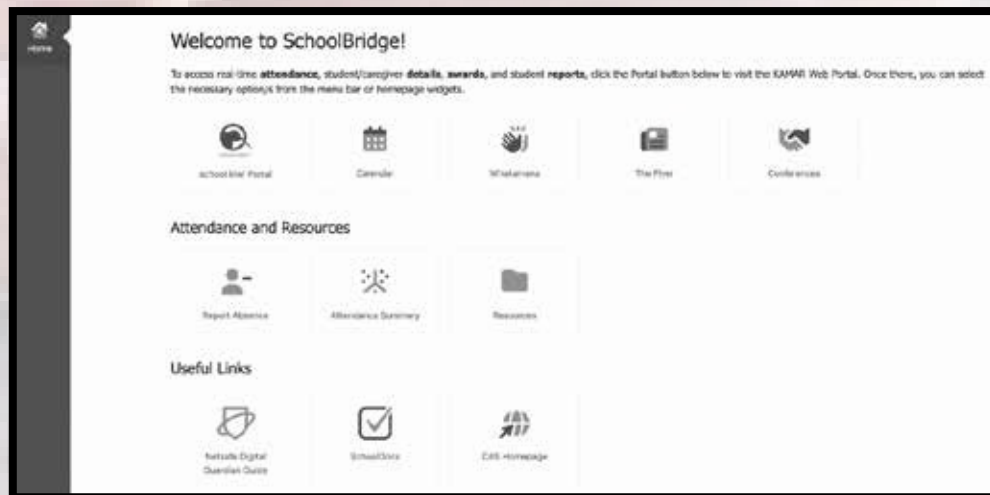
Connecting to others, our environment and the future / Te whanaungatanga ki te tangata, te taiao, te anamata hoki

## Accessing Online Student Reports

Student reports are now available via the SchoolBridge app and web portal for you to read and download.

Collingwood Area School has moved to the Ministry of Education's new reporting system for the Year 1-10 Mid-Year Reports in 2026. As such, we are required to show a 'Progress to date' graph on the report. As this is a new report style, in most cases, there is no data in the database to inform previous years' achievements. Although the graph is blank at present, it will populate over time.

After logging into the SchoolBridge App or Web Portal, click the **school.kiwi Portal** tab:



You can then navigate to the **Reports** page within the portal:



Click **Download** to view your child's report (it will be downloaded as a PDF):



## School-Wide

### Information for Parents and Caregivers

*As parents/caregivers we often assume that kids know what is expected of them and know how to behave. When they don't we notice and react. When they do behave, we might sometimes notice but do we say anything to them? To our kids it can all seem a bit random.*

*School Wide takes the 'random' out of it. When your kids are at school no matter which adult is with them, they will know what behaviour is expected of them. They will feel supported to get it right and be acknowledged when they do.*



### What is it?

An evidence-based framework that looks at supporting adults and students to enhance learning environments for all. It takes the approach that opportunities for learning and achievement and wellbeing will increase if:

- The school environment is positive and supportive
- Expectations are clear and well known
- All are taught the desired expectations
- All are acknowledged for effort
- All are supported in a fair and equitable way

### Some basic principles

#### **Positive behaviour can be taught**

One of the main traps adults fall into when responding to behaviour in children and young people is that we assume they know how to behave. The truth is very often they don't. They need us as adults to:

- Clearly communicate what we want to see
- Acknowledge them when they try to get it right
- Teach them how to get it right (tell, show, model, practice, make it fun)
- Use their 'getting it wrong' as an opportunity to re-teach and support them but not to punish.
- Use 'positive language – "please do it this ....in this way..." Rather than "Don't do this..."

#### **Behaviour is a form of communication**

Behaviour serves a purpose and may be demonstrating a skill deficit. The two common purposes of behaviour are to:

1. Get peer or adult connection, a desired object activity or sensory stimulation (that behaviour is more likely to happen again if they get that).
2. Avoid a difficult, boring or easy task, a demand or activity the child does not like. Again, the behaviour is more likely to happen again if they are able to avoid.

**The way we respond to behaviour makes that behaviour more or less likely to occur again.**

#### How can you be involved:

- Take an interest in what your child is learning at school
- Give feedback to the school when surveyed
- Participate in school events, workshops and information opportunities
- Talk with your children about the school values and if they are like your own
- Acknowledge your children when they demonstrate the school and family values
- Communicate with the school about any concerns or changes you see in your children

#### **The place of Discipline**

You may notice the word 'discipline' doesn't feature much in School-Wide. That doesn't mean we have gone soft on kids. There are still costs and benefits because of their behaviour and they are still responsible for it. But before consequences kick in we give kids a fair chance of meeting our expectations and support them to get it right. We also understand that our students come from different backgrounds and experiences which influence their individual needs and skills. It is our job to support their needs and teach them the necessary skills in a safe caring environment so when they hear "Thanks, well done" from us they want to hear it again.

## Library News

Welcome to The Library Page.

First things: We have some books for sale. If you would like any of these books please come to the library and buy them from us. Only \$1 each. We have 13 Terry Pratchett books that we have finally come to realise that we will have to part with. We hope someone loves Terry Pratchett and would like them. Here is a picture of 9 of them. We also have some senior fiction and some non-fiction books. Also, remember that we have a second-hand book sale on Show Day in Term 4.



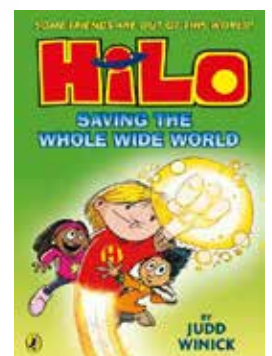
\* Now we are in **JULY**, already: The Roman calendar originally had 10 months and began in March, and the months Quintilis, Sextilis, September, October, November, and December corresponded to the Latin words for the numbers five to ten. The months of January and February were added later, after a calendar reform. Quintilis was renamed Iulius (July) by the Roman Senate in 44 BC – the year Julius Caesar was assassinated. July's birthstone is the ruby, which symbolises contentment. The zodiac signs are Cancer (until July 22) and Leo (July 23 onward)

And here in New Zealand, the Aotearoa Matariki public holiday is on Friday, 10 July 2026, marking the beginning of the Māori New Year (te mātahi o te tau). The holiday shifts annually, as it is determined by the lunar calendar and the reappearance of the Matariki star cluster in the mid-winter sky. There are a number of different approaches to identifying when the Māori New Year is observed & celebrated.

Because Māori follow an environmental calendar system that takes into account the sun, various stars, the moon, and other ecological indicators, a broader understanding of the natural world is needed when marking the Matariki ceremony. While there are regional and tribal variations, all Māori marked the New Year by observing the pre-dawn rising of stars in the winter.

- *Get your holiday reading this week; we have splendid new books arriving all the time. As shown below:*

Go forth and read - Diane & Donna



## Calendar

Friday 3rd July

Monday 20th July

Tuesday 21st July

Wednesday 22nd July

Thursday 23rd July

Monday 27th July

Tuesday 28th July

Wednesday 29th - Thursday 30th July

Thursday 30th - Friday 31st July

Tuesday 4th August

Wednesday 5th - Friday 7th August

Friday 7th August

Monday 10th - Friday 14th August

Wednesday 19th - Friday 21st August

Wednesday 19th August

Thursday 20th August

Wednesday 26th August

Monday 31st August - Thursday 3rd September

Monday 7th September

Wednesday 9th September

Friday 11th September

Monday 14th - Friday 18th September

Tuesday 15th September

Wednesday 16th September

Thursday 17th September

Thursday 24th September

Friday 25th September

End Term Two

Start Term Three

Primary Peer Mediators & Youth Habitat Visit

Secondary Peer Mediators

CAS Matariki

BOT Meeting

Secondary Cross Country & Y4-8 Tackle Rugby

Parent Teacher Interviews

Year 7-8 EPro 8 Training

Kath Bee & TSS Basketball

OED Scuba Trip

Spaceward Bound Learning

Year 11 - 13 Wellington Trip

Year 9 - 13 Ski Trip

Year 3 & 4 Speech Competition

Year 5 & 6 Speech Competition

Get2Go

SISS Netball

BOT Meeting

IS EPro 8

IS Football

Derived Grade Exam Week

Reading CAA

TSS Pickleball & Numeracy CAA

Writing CAA

Year 9 & 13 Sea Kayak

End Term Three

Term Four

Monday 12th October - Thursday 10th December

## Got Ya Back - thanks to everyone who supported our team!



A National's Report will feature in the next Flyer!

**MOI STEAMS HOLIDAY PROGRAMME**  
**STEAMS Holiday programmes by Ministry of Inspiration**

6-9 July 2026-Garin College

Register here:

<https://events.humanitix.com/july-holiday-programme-garin>

Programmes in Art and Engineering OR Cooking and Science!

Programmes are geared towards 8-13 year olds who are interested in hands-on learning.

In cooking learn how to make scones and butter, spaghetti bolognese, sushi, cookies, cakes, and more. In Art and Engineering learn how to make simple robots, code ozobots/Edisons, design and build sculptures, and more!  
 Each day is different!

# Parenting a Neurodivergent Child?

Have your say!

Do you have 30 minutes to engage in a one-on-one confidential conversation about your experience of school meetings? For further information please access the QR code or this link [forms.gle/P15NHnqZByteh2d28](https://forms.gle/P15NHnqZByteh2d28)



Graphics used in this design were created using Canva.com

## The YOUTH HABITAT Monthly schedule

July 2026

84 Commercial Street, Takaka

Contact us for more information!

Lisa: 027 525 6151

[lisa@gbwct.org.nz](mailto:lisa@gbwct.org.nz)

Karen: 027 253 1916

[karen@gbwct.org.nz](mailto:karen@gbwct.org.nz)

Mon	Tues	Weds	Thur	Fri	Sat	Sun
		01 Lunchtime Kai & connect 12-1.30 pm	02 Hang out zone 3.30-5 pm	03 Pool playoffs 3.30-5 pm	04	05 Climbing Day 12-4pm
06 Golden Bay Team Training Youth class 12+ with Team every Monday 3.30pm @ PCC SAHB	07 Expressive Writing 3.30-5 pm	08 Matariki themed crafts 12-1.30 pm D&D	09 OVER THE HILL TRIP	10 MATARIKI HABITAT CLOSED	11 Board Games (Onekaka hall) 12pm-5pm	12
13	14 Games afternoon 3.30-5pm	15 Learn to crochet 11-2 pm D&D	16 Hang out zone 1-4 pm	17 Pool playoffs 12- 3 pm	18	19
20 TERM 3 BEGINS	21 Hang out zone 3.30-5 pm Lunchtime CAS Visit	22 D&D	23 Radiant Rangatahi wellness 3.30-5pm	24 Lunchtime Kai & connect 12-1.30 pm	25	26 Climbing Day 12-4pm Postponement day
27	28 Disc Golf 3:30-5pm Lunchtime GBHS Visit	29 Lunchtime Kai & connect 12-1.30 pm D&D	30 Hang out zone 3.30-5 pm	31 Crafternoon 3.30-5pm		

@theyouthhabitat



# MATARIKI 2026

Collingwood Area School welcomes you to join us for an evening of celebration and connection as we bring in matariki – the Māori new year!

When: Thursday 23<sup>rd</sup> July 5-7pm

Where: at CAS in front of school

What to expect:

- Karakia and waiata
- shared kai (we will be providing a light supper – please bring a plate of food to share)
- lighting of the bonfire and more singing
- lantern walk to the Pā harakeke

ALL STUDENTS UNDER 14 NEED TO BE ACTIVELY SUPERVISED BY AN ADULT FOR THE DURATION OF THE EVENING

