

Application Form Physical Education/ Health/ Outdoor Education

Dear Applicant

Thank you for applying for this teaching position at Collingwood Area School. Although this is a Long Term Term Relieving position, it is highly likely to carry on beyond 2021.

This is a unique opportunity to run our Outdoor Education Programme in close proximity to our world famous national parks. Collingwood Area School is literally less than an hours drive to the Heaphy and Abel Tasman National Park tracks.

We have an expansive field, hardcourt areas and gymnasium for the teaching of Physical Education.

The position commences in Term 1 2021. You must be a currently registered New Zealand Teacher.

A school house may be available for the suitable applicant.

The timeline for appointment:

Gazette:	26 October
Applications Close:	6 November (3pm)
Interviews:	13 November
Successful Candidates notified:	TBC

We have included a Person Specification which outlines some key traits we are looking for. It also outlines a number of key tasks associated with the position. The Person Specification will form the criteria from which we will appoint.

Please clearly address the points in the Person Specification. You may add a CV.

Applications must be emailed in PDF format to: hugh.gully@cloud.collingwood-area.school.nz

We look forward to receiving your application.

Yours sincerely



Hugh Gully

Principal

hugh.gully@cloud.collingwood-area.school.nz

APPLICATION FOR EMPLOYMENT

Important Notes for Applicants

Thank you for applying for a position with our school. Please ensure you have a copy of the Job Description and person specification before completing this application.

1. Copies only of qualification certificates should be attached. If successful in your application you will be required to provide the originals as proof of qualifications.
2. If you are selected for an interview you may bring whanau / support people at your expense. Please advise if this is your intention.
3. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated, if any information is later found to be false.
4. All applicants will be required to give consent to a Police Vet.
5. a) Applicants may not be employed as a children's worker if they have been convicted of a specified offence listed in [Schedule 2 of the Vulnerable Children Act 2014](#), unless they obtain an exemption. The Criminal Records (Clean Slate) Act 2004 will not apply to these specified offences and these offences will be included in your Police Vetting results.
b) The Clean Slate Act provides certain convictions do not have to be disclosed providing:
 - you have not committed any offence within seven years of being sentenced for the offence
 - you did not serve a custodial sentence at any time
 - the offence was neither a specified [offence under the Clean Slate Act 2004](#) nor a
 - [specified offence under the Vulnerable Children Act 2014](#)
 - you have paid any fines or costs

Please note that you are not obliged to disclose convictions if you meet the above conditions but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.

6. Shortlisted applicants being interviewed will need to provide originals of both a primary identity document (eg Passport) and a secondary identity document (eg New Zealand driver license). A list of acceptable primary and secondary documents is available in the last sections of the [Vulnerable Children regulations 2015](#).

7. This information will be held by the employer. For the successful candidate this document will be held on their personnel file otherwise the information provided will be securely destroyed after ninety days. You may access it in accordance with the provisions of the Privacy Act 1993

APPLICATION FOR EMPLOYMENT: Outdoor Education/ Physical Education

Tick One

Mr	<input type="checkbox"/>	Mrs	<input type="checkbox"/>	Ms	<input type="checkbox"/>	Miss	<input type="checkbox"/>
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Or other preferred title:

Surname / Family Name	First Names (in full)
<input type="text"/>	<input type="text"/>

Birth Name (if applicable)
<input type="text"/>

Are you known by any other name(s)? (if yes please provide below)	Yes	No
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Full Postal Address
<input type="text"/>

Email Address
<input type="text"/>

Contact telephone Numbers	
Personal: <input type="text"/>	Business: <input type="text"/>

IDENTITY VERIFICATION, CRIMINAL RECORD AND RIGHT TO WORK

Please tick the appropriate boxes:

Immigration Information

Are you a New Zealand Citizen

Yes No

If not, do you have a resident status, or

Yes No

A current work permit

Yes No

Have you ever had a criminal conviction? If "Yes", please detail:

Yes No

(A Board may not employ or engage a children's worker who has been convicted of an offence specified in [Schedule 2 of the Vulnerable Children Act 2014](#). The Clean Slate Act does not apply to Schedule 2 offences.)

Have you ever received a police diversion for an offence?

Yes No

If "Yes", please detail:

Have you ever been discharged without conviction for an offence?

Yes No

If "Yes", please detail:

Do you have a current New Zealand driver's license?

Yes No

Have you ever been convicted of a driving offence which resulted in temporary or permanent loss of license, or imprisonment?

If "Yes", please detail:

Yes No

Are you awaiting sentencing or do you have charges pending?

Yes No

If "Yes", please state the nature of the convictions / cases pending:

In addition to other information provided are there any other factors that we should know to assess your suitability for appointment and your ability to do the job? If "Yes", please detail:

Yes No

Have you ever been the subject of any concerns involving child safety?

Yes No

If "Yes", please detail:

Are you aware of any injury or medical condition that could impact on your ability to perform this job effectively?

Yes No

If "Yes", please detail:

For teaching positions:

Do you hold a current practising certificate from the Education Council

Yes No

of Aotearoa New Zealand? Please enter your registration number:

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EDUCATIONAL QUALIFICATIONS

	Name	Location	Number of years completed	Highest Qualification Gained
Secondary School				
University				
Other				

REFEREES

Please provide the names of three people who could act as referees for you. One of these should be your current or most recent employer. Please indicate which referee is your current / previous employer in the table below.

Name	Organisation	Position / Relationship	Landline (preferred)	Mobile

I certify that:

- The information I have supplied in this application is true and correct.
- I confirm in terms of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children / young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

Signature _____ Date _____

Person Specification

1. Competent Experienced Classroom practitioner:

- up to date and working knowledge of New Zealand Curriculum
- Specialist Outdoor Education and Physical Education Achievement Standards
- Health Education Year 9/10
- Passion for Teaching in the outdoors
- demonstrate commitment to bicultural partnership

2. Communication skills:

- engage all students in learning
- build relationships with students and whanau/ family
- work collaboratively with a team of teachers
- be a positive contributing team member

3. Personal Traits

- energetic with a strong work ethic
- sense of humour
- calm
- willingness to contribute to wider school activities

4. Key Tasks

- plan and implement an appropriate Outdoor Education programme
- emphasis on engagement in our Golden Bay environment

- demonstrate effective safety practice in Outdoor Education
- NCEA Physical Education - multi level
- Primary Physical Education
- Health Year 9/10
- promote a collaborative, inclusive and supportive learning environment