## Application Form: English Teacher

Kia ora,

Thank you for applying for this position at Collingwood Area School.

Collingwood Area School is a U4, Decile 7 Area School situated in rural Golden Bay. Our community serves a wide area from Onekaka to Aorere Valley, and out as far as Puponga / Mangarakau. Our students and staff are friendly, have a great sense of fun and are committed to learning in a spectacular environment. Class sizes are very small.

The position commences in Term One 2023. You must be a currently registered New Zealand Teacher.

This is a fixed term role from 07 February to 17 December 2023.

The timeline for appointment:

Gazette: 26 September 2022

Applications Close: 14 October 2022 at 3.00pm

We have included a 'Person Specification' which outlines some of the key traits we are looking for. It also outlines a number of key tasks associated with the position. The Person Specification will form the criteria from which we will appoint. You may add a CV.

Applications must be emailed in PDF format to: <a href="https://hugh.gully@collingwood.school.nz">hugh.gully@collingwood.school.nz</a>

We look forward to receiving your application.

Yours sincerely

**Hugh Gully** 

Tumuaki / Principal

### APPLICATION FOR EMPLOYMENT

## **Important Notes for Applicants**

Thank you for applying for a position with our school. Please ensure you have a copy of the Job Description and person specification before completing this application.

- Copies only of qualification certificates should be attached. If successful in your application you
  will be required to provide the originals as proof of qualifications.
- 2. If you are selected for an interview you may bring whanau / support people at your expense. Please advise if this is your intention.
- 3. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated, if any information is later found to be false.
- 4. All applicants will be required to give consent to a Police Vet.
- 5. a) Applicants may not be employed as a children's worker if they have been convicted of a specified offence listed in Schedule 2 of the Vulnerable Children Act 2014, unless they obtain an exemption. The Criminal Records (Clean Slate) Act 2004 will not apply to these specified offences and these offences will be included in your Police Vetting results.
  - b) The Clean Slate Act provides certain convictions do not have to be disclosed providing:
    - you have not committed any offence within seven years of being sentenced for the offence
    - you did not serve a custodial sentence at any time
    - the offence was neither a specified offence under the Clean Slate Act 2004 nor a
    - specified offence under the Vulnerable Children Act 2014
    - you have paid any fines or costs

Please note that you are not obliged to disclose convictions if you meet the above conditions but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.

- 6. Shortlisted applicants being interviewed will need to provide originals of both a primary identity document (eg Passport) and a secondary identity document (eg New Zealand driver license). A list of acceptable primary and secondary documents is available in the last sections of the Vulnerable Children regulations 2015.
- 7. This information will be held by the employer. For the successful candidate this document will be held on their personnel file otherwise the information provided will be securely destroyed after ninety days. You may access it in accordance with the provisions of the Privacy Act 1993.

# **APPLICATION FOR EMPLOYMENT**

Position applied for: English Teacher Year 9 - 13				
Surname / Family Name	First Names (in full)			
Birth Name (if applicable)				
Diffit Name (ii applicable)				
Are you known by any other name(s)? (if yes please provide below)  Yes  No				
Full Postal Address				
Email Address				
Contact telephone Numbers				
Contact totophone (variable)				
Personal:	Business:			

### IDENTITY VERIFICATION, CRIMINAL RECORD AND RIGHT TO WORK

# Please tick the appropriate boxes: <u>Immigration Information</u> Are you a New Zealand Citizen If not, do you have a resident status, or A current work permit Yes No Yes Have you ever had a criminal conviction? If "Yes", please detail: (A Board may not employ or engage a children's worker who has been convicted of an offence specified in Schedule 2 of the Vulnerable Children Act 2014. The Clean Slate Act does not apply to Schedule 2 offences.) Yes No Have you ever received a police diversion for an offence? If "Yes", please detail: Nο Yes Have you ever been discharged without conviction for an offence? If "Yes", please detail: Do you have a current New Zealand driver's license? Yes No Have you ever been convicted of a driving offence which resulted in Yes No temporary or permanent loss of license, or imprisonment? If "Yes", please detail: Nο Are you awaiting sentencing or do you have charges pending? If "Yes", please state the nature of the convictions / cases pending:

In addition to other information provided are there any other factors that we should know to assess your suitability for appointment and your ability to do the job? If "Yes", please detail:	Yes No
Have you ever been the subject of any concerns involving child safety? If "Yes", please detail:	Yes No
Are you aware of any injury or medical condition that could impact on your ability to perform this job effectively?  If "Yes", please detail:	Yes No
For teaching / Principal positions:	
Do you hold a current practising certificate from the Education Council of Aotearoa New Zealand? Please enter your registration number:	Yes No

### **EDUCATIONAL QUALIFICATIONS**

	Name	Location	Number of years completed	Highest Qualification Gained
Secondary School				
University				
Other				

### **EMPLOYMENT HISTORY**

Please list your work experience for the last five years beginning with your most recent position. Please include months as well as years worked and explain any gaps in employment. If you were self-employed, give details. Attach additional sheets if necessary.

Period wo	rke	d	Employer's name	Position held	Reason for leaving
(please specify the start and end dates)			(or reason for gap in employment)		
Start date		End date			
mm/yyyy	to	mm/yyyy			
	to				
	to				
	to				
	to				
	to				

#### **REFEREES**

Please provide the names of three people who could act as referees for you. One of these should be your current or most recent employer. Please indicate which referee is your current / previous employer in the table below.

Name	Organisation	Position / Relationship	Landline (preferred)	Mobile

I certify	/ that:
	, criac.

- The information I have supplied in this application is true and correct.
- I confirm in terms of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children / young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any
  important information, I may be disqualified from appointment, or if appointed, may be liable
  to be dismissed.

Signature	Date	

## **Person Specification**

- 1. Competent Experienced Classroom practitioner:
  - up to date and working knowledge of New Zealand Curriculum
  - specialist English Achievement Standards
  - specify other subjects able to be taught at NCEA Level
  - understanding of the needs of future focused learners
  - demonstrate commitment to bicultural partnership

#### 2. Communication skills:

- engage all students in learning
- build relationships with students and whanau/ family
- work collaboratively with a team of teachers
- be a positive contributing team member

#### 3. Personal Traits

- energetic with strong work ethic
- sense of humour
- calm
- willingness to contribute to wider school activities

#### 4. Key Tasks

- plan and implement an appropriate learning programme
- promote a collaborative, inclusive and supportive learning environment
- work effectively within the bicultural context of New Zealand
- use critical teacher inquiry and problem solving in professional practice