



Pānui / The Flyer

July 2nd 2023, Term Three, Issue Five

Kia ora whānau

We really appreciated the numbers of people who were able to make it to our Matariki celebrations on Friday. It created a genuine whānau atmosphere and the kai was amazing to share. Feedback from students was very positive, enjoying across year level groups (tuakana teina) and learning new skills. Big thanks to Lloyd and the large team of helpers who created this amazing day.

At our last BOT meeting we were able to confirm our updated school vision. It has been a very long process where we engaged widely. Throughout that time 3 strong and consistent themes came through from all groups about what people valued:

1. Strong and caring connections with each other
2. Strong connections and learning in our environment
3. Preparedness for future generations

Keeping all of that in mind we have confirmed our new school vision statement as

***Connecting to others, our environment and the future.
Whanaungatanga ki te tangata, te taio, te anamata koki.***

Over the next few months we will work at how to graphically represent this vision along with our kowhaiwhai and values.

At Monday's assembly we had a presentation from students in Year 7/8 with regards the problem of wilding pines. I said at assembly, in response to the wonderful video from Zach and Leroy, that their investigation was an excellent example of our vision in action and this was before the vision had been published!

1. Connected with others - Classmates, DOC workers, Project De Vine
2. Connected to our Environment - the problem of wilding pines
3. Connected to our future - ways of mitigating wilding pines

You will see and hear a great deal more about this in the future.

It is always nice to hear about former students and this week Te Herenga Waka - Victoria University of Wellington contacted us to let us know about the graduation of former student Turi Hikuroa who has completed a BSC double major in Ecology and Biodiversity - ngā mihi Turi!

Finally a massive congratulations to our Nationals Team who spent the first week of the holidays competing down in Rangiora. They all did exceptionally well under the care and guidance of Pete and Sam. More later in the Flyer...

Mā te wā

Hugh

Tumuaki / Principal

Uniform Note from Kaye: I am meeting with our representative from NZ Uniforms in a couple of months. If you have any concerns, queries or suggestions you would like to put to them can you please email me before August 31st.

kaye@collingwood.school.nz

Clara

At the start of the year Clara W arrived at CAS as an exchange student from Germany,. She was here for two terms.

At the beginning of Term Two Clara decided she wanted to give back to the community and started teaching a keen group of students Hip Hop. At the end of June, they entertained us all with a fantastic performance.

Clara has now returned home and wrote the below:

Hi, I'm Clara. I have been at this school since I arrived in New Zealand in January and now that the second term has come to an end I have to head back to Germany. Being here has allowed me to do things I have never done before.

I picked up painting in Art, did a two day tramp to Lake Angelus in Outdoor Ed, went mountain biking for the first time, was on a sea kayaking trip and more. In the last five months I have met so many kind and unique people and have had the best time teaching two groups of amazing kids Hip Hop in Term Two.

What stuck out to me was how people here support each other. I learned so much in the last five months and am incredibly grateful I ended up here in Collingwood.



OUASSA

As term two ended, I made my way down south for the winter week of Otago's science program. I was recommended by Mr O'Shea for OUASSA (Otago University Advanced School Science Academy) last year. I sent my application in August with my essay, which was frantically laboured over the past month. My acceptance came with free flights, food and accommodation alongside 58 other rural students from across the country.

In our summer week, we all jittered about the campus, anxious to glimpse into the tertiary sciences. You choose two core classes, which each span half the summer and winter weeks, along with two electives for each Wednesday.

Icebreaker games introduce you to the other students, but mealtimes are where friendships are forged over traded snacks and scoffed toast. I've made a group of lifelong friends who've mercilessly mocked me for my three cups of morning coffee before hiking to the Chemistry Lab.

Practical science is not something you get exposed to in NCEA. I was out of my depth trying to analyse plant samples and compare DNA. It's jarring being paired with incredibly smart teenagers, attempting experiment after experiment. I loved the challenge.

I also (nervewrackingly) gave a public speech for our science communication project. This is the elective you take after dinner — no matter how knackered you are — where you prepare a public presentation for the end of the winter camp. Thankfully, the weight of my performance was eased by the presence of my group, who stabbed each other with plastic swords as a demonstration.

The compacted two weeks of university sciences changed my outlook on my tertiary studies next year. I found it easy to make friends and became far more comfortable with the idea of moving to a new environment. I got a feel for Dunedin; its frigid temperatures, copious bookstores and music scene. It was an invaluable experience, and I recommend it to anyone who enjoys science.

Kayden Y13



Library News

Takaka Library Book Quiz happened on Tuesday 1 August and we had 4 teams of 4 pupils.

It is open to Year 5 & 6 pupils and there are 3 books that the questions are based on and one round of general knowledge questions. The 3 books are

- Wild Coasts - exploring Aotearoa's marine reserves
- Pipi & Pou and the River monster by Tim Tipene
- The last fallen Star by Graci Kim

The pupils are encouraged to dress in a theme and the Takaka Library provides morning tea at the Recreation Centre. It is for all the primary schools & home-schoolers in GB.

The teachers and pupils have been reading and practicing with mock quizzes to get ready.

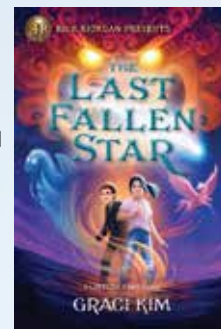
We hope they all did the very best they could! Thanks to Kaye & Tui who helped with transport and their teachers Mel & Jonny who helped with the reading and class organisation.

In the Library here, we have a display and "promotion" of **banned books** on our walls at the moment. It has prompted some discussion about what is judged to be offensive and appropriate to some and how tolerance and self monitoring operate.

Some examples of banned books are : **Captain Underpants** (talking about bottoms), **Harry Potter** (witchcraft, encouraging bad behaviour & spookiness), **Where the Wild Things are** (witchcraft & supernatural events) **Charlotte's Web** (Animals are able to speak which goes against nature and puts animals on the same level as humans)

During 2022, USA school districts in 26 states have banned more than 1,100 books, according to one report. "Books provide both windows and mirrors for students. Whether we get the chance to see into another person's experience, or we find our own experiences reflected in a story, we are learning about empathy and self-confidence."

"That means that books like these are good for all of us, whether we personally identify with the main characters or not. Ultimately, it's about learning to better understand ourselves and each other so that we can work together to build a better society."



NZ Children's book awards 2023

The finalists have been known since June but the winners will be announced on 10 August 2023.

We have 13 of the books - a good selection - of the finalists here in the library.

It's so good to read books set in New Zealand and reflecting our familiar landscapes. Also, to promote local authors and illustrators.

"Sylvia and the birds" is my personal favourite, a combination of graphic autobiographical novel and non-fiction instructions on the birdlife of our country and how to care for them.

"Once you learn to read, you will be forever free." - Frederick Douglass
~ Diane & Donna - Librarians

Takaka Library Quiz

“One Team to rule them all” came 3rd equal (38 out of 50 max points) with PCAM (Takaka Primary) and won the best dressed team. Lunar eclipse (homeschoolers) won and Motupipi Magicians came 2nd
Thanks
Diane



Te Kōrari Matariki

These are nebula that students from Te Kōrari drew. They were learning about the life cycle of a star - in conjunction with matariki



Layla



Isabella



Mazzy



Jackson G

Te Kōrari Matariki Poetry

My family are excited for matariki
At matariki my family usually has a bonfire
The stars are gorgeous
And we make something special for each other
Rain and wind - waipunarangi and ururangi
I love the spectacular stars
Kindness always matters, it matters a lot
In the celebration of the maori new year.

By Ella

My family goes to playcentre
At matariki to celebrate
The matariki cluster is
An extraordinary cluster
Refill your tank after a busy year
I love to look at constellations
Kindness matters on matariki
In the morning you have to get
up early to see the stars

Matariki is 9 stars
A family of stars
The stars shine brightly
And I want to celebrate matariki
Really far away
Invisible in the day
Kai for everyone
It's Māori new year

By Layla

By Oscar

My family goes outside to look
At the matariki cluster
Time to celebrate
A time to spend with my family
Rain and wind - ururangi and
waipunarangi
I love watching the stars eating
Kai with my family
I love matariki

By Austin

Matariki Celebrations at CAS

Last Friday started early in the morning with the Matariki star twinkling on the horizon and prepping the spit roast kindly donated by the Wyllie family. As the sun rose and the start of Matariki faded in its warm glow, many teachers and parent helpers started to get prepared for their busy day giving our students many opportunities to learn traditional Māori skills and games.

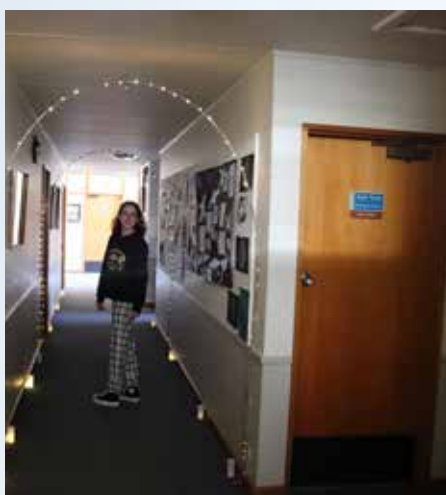
All of the preparation for CAS Matariki celebrations came to fruition with a bright and bustling day. The morning started by celebration those who have recently passed with karakia and waiata. A tree was planted for the late beloved Patrick Honey surrounded by Patrick's family and the wider CAS community, emphasis was on the importance of celebrating the season of Matariki. After this the CAS whānau was split into small mixed age groups who during the day went to three rotations where they learnt traditional games, haka and arts. Finally the whole school gathered for waiata before indulging in a glorious shared kai together. Mānawatia a Matariki.

I personally would like to thank manawhenua for their support, and the Collingwood Area school staff for their amazing activities, our parent helpers for supporting in the kitchen and helping with activities, the Swan family for the generous donation of the spit and all of our students for celebrating such a wonderful day and showing such manaakitanga.

The highlight of my day was being able to walk around and see the interaction between our primary and senior students showing the ako being developed in each station as the students worked on their projects.

Ngā mihi
Matua Lloyd







BOT Spot

Kia ora e te whānau o Aorere

It's hard to believe that we are already halfway through the year! I trust that everyone has had a positive start back to term 3, another term that is full of rich learning opportunities for our akonga (students). This is my favourite time of the year, as we welcome the new born calves into our farming operation and begin to see the grass growth increase as temperature and daylight hours start to be in our favour. It's super busy, but being part of a large staff/family team that all muck in to get through the increased workload is so rewarding.

It has been and is going to continue to be a very busy time also on the Board of Trustees (BOT) also. I would like to acknowledge the great mahi of my fellow trustees and board secretary, as they serve your school and wider community. It really is a privilege to lead such an effective team that puts the needs, interests and aspirations of our tamariki at the centre of everything we do. I would like to take this opportunity to give a few updates on some work streams and some requests for community feedback that are going to occur this term.

The BOT has recently reviewed our senior leadership team structure, which in essence looked at a number of different options that job descriptions and reporting lines below Hugh Gully the tumuaki of our school may look like. Varying Deputy Principals (DP), Assistant Principals (AP) and Senior Leadership Team (SLT) models were all considered. The BOT has decided that we will soon advertise to find a suitable applicant (internal or external) for the role of DP starting term 1, 2024. I would also like to take this opportunity to welcome the very special Mieke van Lammeren back in her AP role for 2024 also. Mieke was actually the staff representative on the BOT at the time of her accident; and the BOT is so excited by her return. It has definitely been worth the long wait Mieke!

The BOT's policy work this term is going to focus on Inclusive Education, Learning Support and Alcohol/Drugs/Other Harmful Substances. We want your input into these policies to ensure that any changes the BOT makes aligns to the wishes of our school whānau. So please take the opportunity to read these and give feedback (refer to below School Doc review process).

The BOT is also currently reviewing our policy concerning the use of cellphones in our school. We have received feedback from our school whanau around the use of cellphones (and similar devices). The BOT will soon be presenting you a new policy by email to critique and give feedback on. We will also provide a link to answer a brief survey to ensure we capture the feedback that we need. Your BOT is driven to deliver some real positive change through our school with this updated policy.

Similarly, we will soon also be reviewing our policies on 'Communicating with Parents' and 'Parent Involvement'. Having trusted and consistent communication between the school and parents is so important if we are going to deliver the best possible learning and wellbeing outcomes for our tamariki. Like the Cellphone policy above, you will receive a dedicated email on this also.

Finally, I would like to thank the parents and members of the community that have turned up to our recent board meetings. Our next board meeting is on Monday 28th of August at 3.30pm. Kaye Stark will send out an email reminder a few days before this meeting. You are warmly welcomed and encouraged to attend these meetings.

Ma Te Wa

Brendan Richards (Presiding Member - CAS Board of Trustees)

Nationals

In the holidays a group of students went to Rangiora to compete in the Area Schools Nationals tournament. Tiana Olney and Claire Sparrow played Football, Ben Rillstone Rugby and Basketball, Natalie Iorns Netball A, Volleyball, Football, and Bianca Honey Netball A, Ki-o-rahi and Basketball.

Playing for the Top of The South, and competing against three other regions of Aotearoa they participated in four days of games for all the sports. Top of the South took home the winning trophy!

On the last day it was the final in each sport between teams picked from the South Island and North Island. All of the Collingwood students were selected to play in South Island teams for this, and the South Island won against the North Island overall. Tiana and Claire made the national New Zealand team for Football, Ben made Rugby, Natalie made Netball A and Volleyball and Bianca made Ki-o-rahi and Netball A. Ben will now go on to take part in the Barbarian training camp in Hamilton in September.

The students would like to say an immense thank you to the whānau, sponsors and the community for enabling them to go. Their incredible generosity is greatly appreciated. A special thanks to Sam Iorns, Tracey Rillstone, Rebecca Olney, and Pete Taylor who coached and supported the students.



CAS Nationals Team: Bianca H, Claire, Ben R, Tiana and Natalie I

New Zealand U18 Netball Champs

In the second week of the holidays I flew up with my Nelson U18's team to Hamilton to compete in the New Zealand Under 18's Champs Competition.

We played two games a day for four days. We won one game, drew one and lost six. Although we didn't win it was still an amazing experience to play with a different team.

Natalie I



Natalie pictured third from right.

Year 9 and 10 Print Art



Jaimie



Jacob



Nova



Bianca S



Wyatt



Hayden

Sofie R Onetahua Science Project



A place of natural beauty

The Maori name for Farewell spit is Onetahua meaning heaped up sand

Located at the most northern end of Golden Bay New Zealand

Natural attractions



The bird life of farewell spit is very special due to the creation of its nature reserve and has the most fascinating residents please come and enjoy a visit to their natural habitat of salt marshes, mudflats, ocean and beaches

Geological features

Enjoy Fossil Point the base of farewell spit, the area where the land drops off high rugged sandstone cliffs running north from wharariki



Dates and Information

09 - 11 August	Outdoor Ed - Ski Trip (Hanmer)
21 - 24 August	Te Rerenga Ski Trip (Rainbow)
28 August	BOT Meeting
28 - 31 August	NCEA Art Week
31 August / 01 Sept	Inspire Festival
11 - 15 September	School Exam Week (Y9-13)
	Te wiki o te Reo Māori
14 Sept	MCAT (Y11)
18 - 22 Sept	Outdoor Ed Camp
22 September	End Term Three
09 October	Start Term Four
	BOT Meeting
23 October	Labour Day
24 October	Show Day
25 - 27 October	Life Education Trust
14 December	End Term Four

Collingwood Area School Health Nurse

Confidential Free Service



**Caroline Jones our Health Nurse is available on Monday 12.30 - 2.45 pm,
for our year Nine to Thirteen students,
for confidential, free of charge appointments about any health issue, or to arrange
access to doctors and prescriptions**

Drop in or text Caroline on 027 203 1213 to make an appointment

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|-------------------------------------|------------------------------------|
| ★ Vaccination questions | ★ Muscle sprains and pains |
| ★ Alcohol and drug support | ★ Whanau and relationship concerns |
| ★ Contraception | ★ Blood tests and referrals |
| ★ Skin issues, acne and mole checks | ★ STI checks |
| ★ Puberty and period questions | ★ Sexuality and gender questions |
| ★ Help to stop smoking and vaping | ★ Diet and weight management |

IMMUNISATION CLINICS FOR TAMARIKI AND YOUNG PEOPLE

We desperately need higher rates of immunisation to protect our tamariki and young people from getting really sick and having to go to hospital:-

Our Practice Nurses at Golden Bay Community Health are available for a free consultation to answer any questions you have.

They will be running the following clinics for any of the vaccines below on:

Golden Bay Community Health - Saturday 19th August - 8.30am – 4pm

Collingwood Hall - Saturday 19th August - 10am – 2pm

Please call 03 525 0060 to make an appointment or for further information.

QR code will take you to more information on each vaccine.

Under 5s (funded) & Young People aged 13-25 (who meet the MOH criteria)

- Bexsero (Meningococcal group B)



Under 5s & People born between 1989 and 2024 (Funded)

- MMR (measles, mumps, rubella)



Under 5s (funded)

- All childhood vaccines



- Flu



Or for more information visit
www.immunise.health.nz



Meningitis Vaccine

To parents / whānau of students aged 13 - 25 yrs moving to boarding school, university halls of residence or the armed forces. Your child is entitled to free of charge meningitis vaccines.

There will be a clinic at the Collingwood Hall 19th August 10 am - 4 pm.

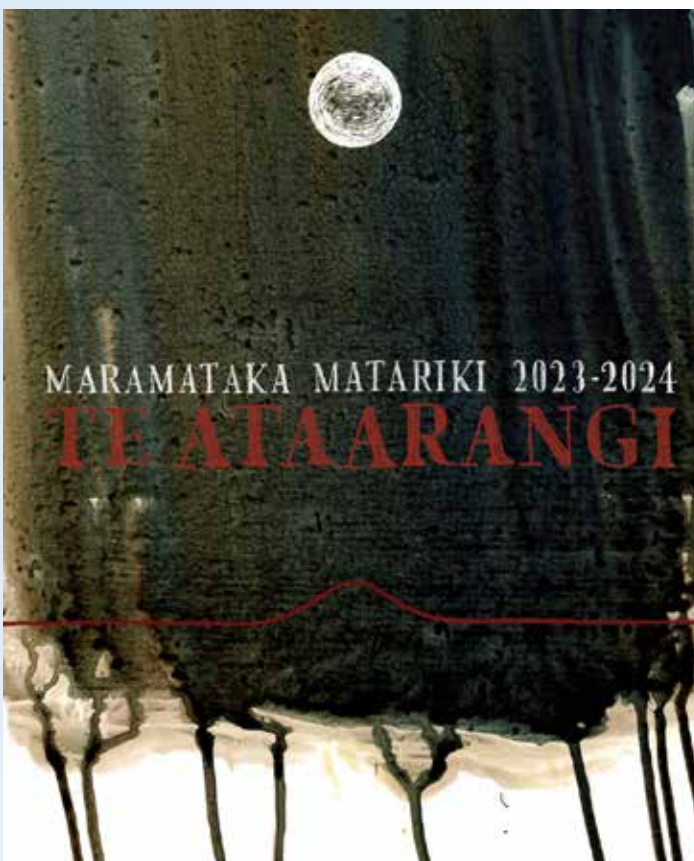
Please ring Golden bay Medical Centre 03 525 0060 to book in and / or ring Youth Health Nurse Caroline Jones 027 203 1213 or visit www.immune.org.nz



Nachos for Sale

Please let the Office know by lunchtime Thursday if your child would like to place an order..

Canteen Lunch on Friday.
Nachos for \$5 and chocolate milk for \$2
Vegetarian option available.
Fundraiser for senior ski camp.
Outside the old staffroom.



<https://www.tereomaori.org/our-shop/>
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