



Pānui

Thursday 26 February 2026

SAVE THE DATE

Teacher Only Day.
Friday 20th March
School will be closed
for instruction.

2025 YEARBOOK

\$35 - there is a
limited number for
sale at the Office.

APRIL 1ST 2026

April Fools Day -
students come to
school dressed as a
teacher!

BREAKFAST CLUB

Jam needed! The
breakfast club
are looking for
donations of jam - if
you can help, please
drop in the Office.

ATHLETICS DAY

Friends and whānau
are welcome
to come along
and support our
students. The 2026
TOSI team will be
holding a sausage
and juicie sale
during the day.

Kia ora e te whānau,

There is a wonderful sense of momentum across the school at the moment. As I move through classrooms each day, I'm struck by the calm focus, growing confidence and genuine engagement in learning. Routines are well established, students are settling into their programmes, and there is a real sense of purpose building as the term progresses. It's also exciting to see preparations underway for Athletics Day in Week 6 and the upcoming TOSI Tournament – thank you to the staff who generously give their time to make these opportunities possible for our young people.

I am incredibly proud of the way our Student Leaders are stepping into their roles. They are representing our school beautifully – showing initiative, warmth and maturity in their work towards leading assemblies, organising and supporting events, and looking out for younger students while on duty. They set the tone for our kura, and they are doing so with pride.

Last week's Primary and Secondary Swimming Sports were highlights on the calendar. The energy, participation and house spirit were fantastic to see. These days simply wouldn't run as smoothly without the dedication of our staff – in particular Craig Phillips, Pete Taylor and Jonny Hanlon – whose organisation and steady leadership ensure everything runs like clockwork. We are also so grateful to our parents and whānau for your support and cooperation. Your supportive and calm presence on the sidelines makes these days even more special for our students.

Friday was a day of opportunity in many directions. Secondary Staff members met with NZQA to talk about NCEA 2026, whilst I thoroughly enjoyed travelling with Pip Brake to the Trades Academy Pōwhiri at NMIT. This year, we have three students studying Aquaculture, Automotive, and Creative Design for Hair and Makeup. We wish them all the very best for their long Fridays over the hill each week – what a commitment to their futures. At the same time, five of our senior students were attending the Papa Taio Future Farming Camp, preparing for a year of agricultural and farming experiences. We are fortunate to offer such diverse and meaningful pathways.

Thank you to our middle school parents who attended the Year 9+ orientation afternoon last week. It was wonderful to see so many engaged whānau and to share the learning opportunities and routines that shape this important stage of schooling. Likewise, sincere thanks to our Year 12–13 whānau who have attended individual NCEA planning meetings with Matua Lloyd and Whaea Miriam. Working together to map out aspirations and pathways is one of the most important parts of these senior years.

This week, The Learning Place has been on-site delivering a two-day workplace Health and Safety course for our Year 12 and 13 students. This multi-level programme provides 13 NCEA credits and equips students with valuable, practical

knowledge for employment and further training – haere tonu!

Looking ahead, we have a Teacher Only Day scheduled for Friday, 20th March (Week 7). On this day, staff will focus on continuing the implementation of the refreshed curriculum and on strengthening our shared understanding of high-quality teaching and learning. We are also fortunate to be working alongside Paul Johnstone from the Ministry of Education's PB4L-SW (Positive Behaviour for Learning – School Wide) team. PB4L-SW is a framework that supports schools in building positive, consistent, and inclusive behaviour systems across all year levels, helping create a learning environment where expectations are clear, and every student can thrive. These days are valuable opportunities for our team to align practice and continue building a strong, cohesive approach across the kura.

We also take this opportunity to farewell our Learning Assistant, Ben James. Thank you, Ben, for your contribution to our school community – we wish you every success in your next chapter. As a result, we are currently advertising for a Learning Assistant and hope to have someone in place very soon. We also send our best wishes to Charlotte Muir, who is on leave for health reasons until the end of term. During this time, K-Dee Bourke will step into the lead teacher role for Puhouhou, and we thank her for taking on this role.

There is much happening, and much to celebrate. Our students continue to make the most of the wide range of opportunities available to them – in the classroom, in sport, in vocational pathways and beyond. It is a privilege to see them grow.

He waka eke noa,

Kate Staniford
Tumuaki | Principal

Uniform Survey

The Board of Trustees and the uniform committee are undertaking a review of our current school uniform.

As part of this review they have produced a survey to be shared with all school whānau. The survey covers all aspects of our current uniform including individual items, suitability and costs. It also includes a section on what additional items you think should be added.

We are aiming for the survey to go live on Tues 3rd March and you will be sent a link to access it on that day.

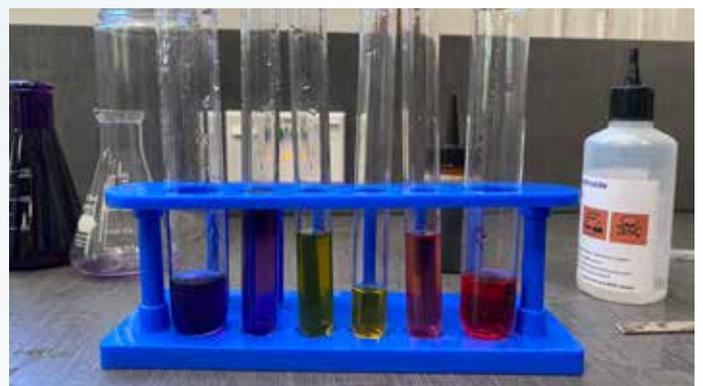
If you have any issues with accessing the survey please contact Kaye Stark
03 524 8125

Year Nine Science

The Year 9s have started the year with an 'Introduction to the Lab' unit. They've learnt about all the scientific equipment they'll be using and all now have their 'Bunsen Burner licence'. Our first practical with the Bunsen burner was to boil up red cabbage to make an indicator where you mix the cabbage water with different substances to determine whether it is acidic or basic. These colourful test tubes are the results of their testing.

Ngā mihi

Sam Gaddes



Secondary Swimming Sports

Yet again, we were fortunate to land a beautiful day for our annual Swimming Sports. As students gathered eagerly at the pool gate, it was fantastic to see everyone dressed up and ready to support their new whānau groups: Papatūānuku, Tāne Mahuta, and Tangaroa. The students created a fantastic atmosphere of support and camaraderie, led by our whānau captains who did an incredible job ensuring every swimmer was organized and ready for their race.

The competition was fierce, with several races coming down to a fraction of a second on the stopwatches. Special mention must go to Malakai Roberts, who had a historic day in the pool. Malakai broke the Junior Boys 25m Freestyle record of 16.00s (set by Daniel Barham in 2013) with a blistering new time of 15.50s. He wasn't finished there, however, he later took Daniel's 50m Freestyle record of 41.09s, setting a new benchmark of 39.39s. Malakai placed first in all eight races he entered, a truly dominant performance!

After the individual events, we moved into the high-energy whānau relays. The teamwork was impressive across the board:

Whānau Group	Relay Points	Total Overall Points
Tangaroa	86	398 (1st Place)
Tāne Mahuta	66	355 (2nd Place)
Papatūānuku	58	256 (3rd Place)

As is tradition, we wrapped up the day with the Seniors vs. Staff relay. While the students surged to an early lead, the staff team showed their veteran experience, digging deep to steal the win on the final length!

A massive thank you to all staff, students, and parent helpers who ensured the event ran smoothly. Special thanks to Craig for keeping the pool in top condition. Congratulations to all our swimmers, it was another fantastic day of school spirit!



Sam, Pete, Miriam and Fern



Ethan, Jien, Poppy and Ashley



RESULTS

	PLACING	POINTS
Junior Girls	1st Lynette Ryita Smith	34
	2nd Florence Gaddes	32
	3rd Ava James	21
Junior Boys	1st Malakai Roberts	48
	2nd Levi Strange	22
	3rd Eli Watson-Miller	18
Intermediate Girls	1st Charlotte Hoskin	38
	2nd Tegan Strange	35
	3rd Bree Dell	16
Intermediate Boys	1st Leroy Steel	52
	2nd Levi Richards	29
	3rd Claude Gaddes	18
Senior Girls	1st Poppy Staniford	44
	2nd Ashley Iorns	39
	3rd Syriah Haare	22
Senior Boys	1st Ethan Dowling	26
	2nd Zach Richards	24
	3rd Aonghus Garbutt	0

Points allocations

1st - 6 points 2nd - 4 points 3rd - 2 points Participation - 1 point



Primary Swimming Sports

Wednesday 18 February saw the annual CAS primary swimming sports take place in perfect conditions. Craig had ensured that the pool was looking its best, and the day turned out to be sunny, calm and hot.

A large group of parents and whānau turned out to support their tamariki, and their encouragement definitely helped our swimmers to step up their performances in the pool.

This year saw the underwater challenge split into a separate boys and girls event, with Jimmy Howell-Wilson setting the benchmark for boys at 35.5 meters. Mazzy Evans was determined to beat her 2025 distance of 32 meters, and did so very convincingly with a remarkable 43.3 meters, setting a new all-time CAS record.

Length events followed the underwater challenge, with Mazzy Evans trimming a few milliseconds of the freestyle length record, with a new time of 20.22 seconds.

Following the length events, younger swimmers showed off their emerging swimming abilities in the width events.

The 3 x width medley saw some fierce competition from our more advanced swimmers, followed by the whānau group relay which was convincingly won by the Tāne Mahuta team of Michael Riley, Amelia Curnow, Jimmy Howell-Wilson and Mazzy Evans.

A spontaneously organised parents vs students relay put our exhausted student swimmers against a fresh team of parents - Edwina Howell, Zeb Terr-Moir, Briar Hayton and Sean Baker, taking on Mazzy Evans, Layla Jones, Michael Riley and Leo Jessep.

A very big thank you is owed to Year 7 students Florence Gaddes, Aria Etheredge, Braxton Hoskin, Levi Strange, Indi James, and Laken Riley, who assisted with starting, finishing and placing students, and to Bree Dell, Oakley Jones and Tama Angus Jelf for photography and a great race commentary for the final relay.

Jonny Hanlon
Primary PE coordinator



RESULTS

AGE GROUP

PLACING

6 Year Old Girls

1st Isabella Curnow
2nd= Tiana Pomeroy
2nd= Amaia Roberts

6 Year Old Boys

1st Charlie Foe
2nd Malachi Roberts
3rd Noah Richards

7 Year Old Girls

1st Shellbie Glass
2nd Nevaeh Poole
3rd Anthea Win

7 Year Old Boys

1st Zander Keogh
2nd Jasper McMillan

8 Year Old Girls

1st Leilani Roberts
2nd Olivia Hoskin
3rd Marnie Strange

8 Year Old Boys

1st Jackson Moretti
2nd Roman Paton
3rd Alfie Heuvel

9 Year Old Girls

1st Amelia Curnow
2nd Charlotte Richards
3rd Isla Davis

9 Year Old Boys

1st Michael Riley
2nd Leo Jessep
3rd Vaun Pownall

10 - 11 Year Old Girls

1st Mazzy Evans
2nd Layla Jones
3rd Lily-Rose Edwards

10 - 11 Year Old Boys

1st Jimmy Howell-Wilson
2nd Bowen O'Sullivan
3rd Reef Moeltgen

Fastest Freestyle Length

Mazzy Evans

20.26 s (New CAS Y1-6 Record)

Underwater Challenge

Mazzy Evans

43.3m (CAS Y1-13 All-time Record!)

Swimming Champion

Mazzy Evans



Mazzy



Board of Trustees

Kia ora e te whānau o Aorere

It's hard to believe that we are already two months into the year with Autumn only a few days away! I trust that everyone has had a positive start back to Term 1, another term that is full of rich learning opportunities for our akonga (students).

At our last BOT meeting I (Brendan Richards), was elected as presiding member. It is such a privilege to lead a team that is driven to serve our school community and put the needs, interests and aspirations of our tamariki at the centre of every decision.

The BOT has a clear succession plan in place with Sheridan Gray being elected as deputy presiding member. Sheridan has blown me away with how quickly she has taken to her role and brings the energy and leadership that is needed to carry the BOT forward. I look forward to handing over the presiding member role to her at the back end of this year and supporting her fully during the latter part of my 3-year term.

Your current BOT is committed to maintaining a close and transparent relationship with the school community. It is important that governance decisions made at the board table align with the wishes of our school community. We will continue to communicate with you regularly. Communication is a two-way process, so please give the school honest and constructive feedback through the appropriate channels. I have also attached our Concerns and Complaints Process on the next page for your reference, it is important that this flowchart and policy is followed.

For me, our Kura currently has a great feeling of stability and calmness. In the last 5 years we have navigated many unprecedented curveballs and the disruptions caused by our new build. Last year we were incredibly fortunate to have been able to appoint such an experienced and gifted tumuaki in Kate Staniford. Kate has been able to bring a real focus back to teaching and learning within our Kura. This aligns with our core purpose in ensuring that the absolute best possible learning and wellbeing outcomes are achieved for every student.

The BOT is also so grateful to Kate's strategic focus and intent. Our renewed strategic objectives focus on 1) Strengthening learning and curriculum 2) Enhancing engagement and attendance and 3) Using data and communication to drive improvement. Underneath each objective are defined actions, expectations and measures of success. Our Strategic Plan and Annual Plan can be found on the school website.

A couple of other BOT notices;

- The board is reaching out for expressions of interest for any parents interested in joining and helping to form a PTA. The primary purposes of a PTA are to fundraise for "extras" not covered by government funding (such as playgrounds, technology, or sports equipment) and to build community through social events. If you are interested please email Briar briar.hayton@collingwood.school.nz
- Board policies that are up for review in Term 1 as per our 3-year Review Schedule. Please feel free to give feedback on these through SchoolDocs:

[SchoolDocs](#) Username collingwood-area Password collingwood-area

- 1) Alcohol, Drugs, and Other Harmful Substances Policy (Board review)
- 2) Sun Protection (Board review)
- 3) Digital Technology and Online Safety (Board review)
- 4) Cellphones and Other Personal Digital Devices
- 5) Safety and Welfare for Students on Work Experience (composite/secondary only)

Our next meeting is held in the school staffroom, on Monday 23rd of March at 3.30pm. You are welcome and encouraged to attend.

Ngā mihi

Brendan Richards

Presiding Member CAS Board of Trustees

Concerns and Complaints Process

This information should be read alongside our **Concerns and Complaints Policy** and related policies on SchoolDocs.

OVERVIEW



You can raise concerns and complaints with our school verbally or in writing.



The school will assess and respond according to the nature of the concern or complaint.



The school will tell you how we plan to manage your concern or complaint, and let you know when the matter is closed.



HOW TO RAISE A CONCERN OR MAKE A COMPLAINT

Contact the following people at the school (verbally or in writing).

A staff member involved
(e.g. classroom teacher, head of learning area)

The principal
for serious matters

The board chair
for concerns or complaints about the principal

Another board member
for concerns or complaints about the board chair

- Concerns or complaints may be referred to a more appropriate person (e.g. senior staff, principal, board member).
- The school may ask you to put your concern or complaint in writing to help address the matter.
- You are welcome to have a support person (e.g. whānau member, friend, lawyer, union representative).
- Everyone involved is expected to respect privacy and confidentiality.



HOW THE SCHOOL MANAGES CONCERNS AND COMPLAINTS

We manage concerns and complaints in a timely manner and seek to protect people's mana and dignity. We ensure:

- people are treated fairly
- those involved have the opportunity to be heard
- decision-making is unbiased.

The school assesses the concern or complaint and responds according to its nature and seriousness, and who is involved (e.g. student, staff member, principal, board member).



NOTIFICATION AND CLOSURE

We will tell you about how we plan to manage your concern or complaint, and let you know when the matter is closed.

After responding to your concern or complaint, **the school considers the matter closed.**

If you feel your concern or complaint has not been resolved after receiving a response, you may escalate the concern or complaint to the principal or board.

After the board has dealt with a matter, there is no further avenue for consideration by the school.

If you need help to understand the concerns and complaints process, please contact the school.

Beach Day!

On the 11th of February, the year 9 - 13 students went on a trip to the beach for the day

The idea of the day was to bring students from years 9 to 13 together and help them build stronger connections. By spending time playing games and working on shared activities as a team, students could get to know classmates they might not usually talk to. The goal was to create a sense of whānau, where everyone feels included, supported, and part of a caring community. It was about teamwork, friendship, and having fun while learning to work and trust each other.

Overall, the day was fun and successful. The students undertook activities such as building a hut that could fit the whole whānau, making a sculpture that linked to the new whānau names, making a photographic record of the whānau demonstrating the school values, and a scavenger hunt. The activities were designed so there was something for everyone! Everyone worked together, helping them get to know each other better. The tide was out in the afternoon, so we took a plunge in the school pool all afternoon after completing a staff vs. whānau group tug of war and a SUP challenge. By the end, everyone felt more connected and like a stronger whānau.

Thanks to the staff who supported our team of student leaders in creating and delivering this day for our fellow students. We're looking forward to a year of working together for the benefit of the students at CAS.

The Student Leadership Team at Collingwood Area School



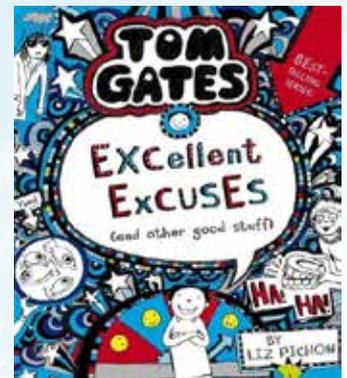
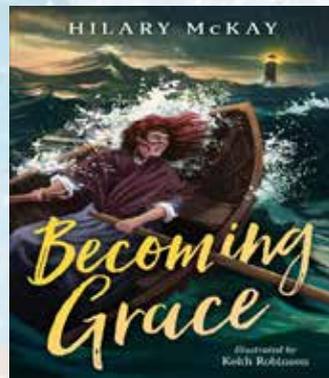
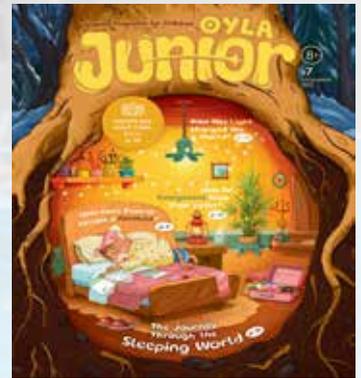
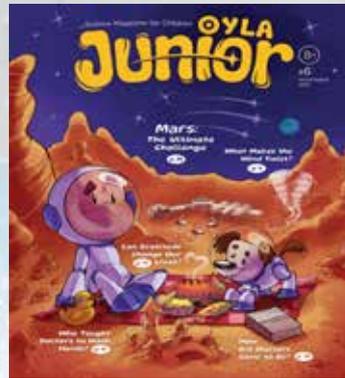
Library News

Hello there. We are really humming along now we are nearly in March.

The Library placed a big order of 27 brand new books on the 12th Feb. Now we are waiting in keen anticipation for them to arrive. But, we still have a few new books to go out on display.

Last year we subscribed to a kids science magazine from Australia called OYLA Junior for under 12 year olds. We have the monthly magazines on display for you all to browse through.

They are very attractively laid out with lots of information presented in bite size chunks. All the aspects of science are included. Outer space, weather, health, society, food, skills, biography. Here are covers of two of our latest issues along with some of our new books to be reserved.



Well, why wouldn't you want to be a student Librarian. A job for the cool kids! If you are interested we have application forms for you to fill out. One lunchtime (or part of) per week

Student Librarian Duties:

- Putting books back on the shelves in the correct place
- Help students find the books they are looking for
- Tidying shelves - check books are in the right place, straighten books
- Making sure the library is tidy
- Issuing and returning books on the computer
- Helping with displays or other small jobs

Are you:

- reliable, friendly, hard-working, helpful, a good listener?
- good at alphabetical and numerical order?

Do you: enjoy reading & like helping people?

Happy reading out there
Diane & Donna ~ Librarians

Calendar

Tuesday 3rd March

Wednesday 4th - Friday 6th March

Wednesday 11th March

Thursday 12th March

Tuesday 17th March

Friday 20th March

Sunday 22nd March - Friday 27th March

Monday 30th March

Tuesday 31st March - Thursday 2nd April

Wednesday 1st April

Term Two

Monday 27th April

Sunday 3rd - Monday 4th May

Tuesday 12th May

Monday 1st June

Friday 19th June

Friday 3rd July

Term Three

Term Four

Youth Habitat Lunchtime Visit

OED Camp

RYDA (Y12)

CAS Athletics Day

TSS Athletics (Tasman Secondary Schools)

Defence Force Visit

Teacher Only Day

TOSI 2026 (Tapawera Area School)

Ugly Shakespeare

Ōpou and Waikato Class Trip

April Fools Dress Up Day - come dressed as a teacher!

Monday April 20th

ANZAC Day observed

TOSI Trials Murchison

School Photos

King's Birthday

Teacher Only Day

End Term Two

Monday 20th July - Friday 25th September

Monday 12th October - Thursday 10th December

COLLINGWOOD AREA SCHOOL

FREE PERIOD PRODUCTS



Always available for students in the
SENIOR BATHROOMS.
Help yourself, anytime.


MINISTRY OF EDUCATION
NEW ZEALAND
(Te Tāhuhu o te Mātauranga)

Provided by the
Ministry of Education



COLLINGWOOD AREA SCHOOL

Health Nurse Service

Confidential & Free

 NURSE
Caroline Jones

 AVAILABILITY
Monday 12.30 - 2.45 pm

 FOR STUDENTS
Year 9 to 13

Available for confidential appointments about **any health issue**, or to arrange access to doctors and prescriptions.

-  Vaccination questions
-  Alcohol and drug support
-  Contraception
-  Skin issues, acne and mole checks
-  Puberty and period questions
-  Help to stop smoking and vaping
-  Muscle sprains and pains
-  Whānau and relationship concerns
-  Blood tests and referrals
-  STI checks
-  Sexuality and gender questions
-  Diet and weight management

Need an appointment?

Drop in during clinic hours or text Caroline directly.

 027 203 1213



Collingwood Area School

Connecting to others, our environment, and the future
Te whanaungatanga ki te tangata, te taiao, te anamata hoki

JOIN
OUR
TEAM

TEACHER AIDE

- 20 hours per week (15 permanent and 5 fixed-term for the 2026 school year)
- Learning and general classroom support, working alongside teachers
- Immediate start available, term-time only
- Supportive, community-focused school – patience, flexibility, and a caring approach essential

email:
principal@collingwood.school.nz
for an application pack



Visit Our Website
collingwood-area.school.nz

BOARD SECRETARY

- 10 hours per month plus two Board Meetings per school term
- Provide administrative support to the Board by taking minutes, preparing agendas, managing documentation, and coordinating meeting communications.
- Respond to Board queries, complete action items, and record attendance.
- Oversee compliance requirements, including annual Code of Conduct and Police Vetting documentation, act as Returning Officer for Board elections.

JOIN
OUR
TEAM



Visit Our Website
collingwood-area.school.nz

email: principal@collingwood.school.nz
for an application pack

SHAPE MAKER DANCE CLASSES

SIGN UP NOW FOR 2026

AFTERSCHOOL CONTEMPORARY DANCE CLASSES
 TAUGHT BY MILO HAIGH AT POHARA HALL
 FOR HUMANS AGED 5 TO 18
 DANCING TERM STARTS MARCH 9TH 2026
 SIGN UP AT WWW.THEFUNKISPHERE.COM

MONDAYS TUESDAYS WEDNESDAYS

3:30-4:45PM
SMOOTH SHAPES
AGES 11-13

3:20-4:20PM
LITTLE SHAPES
AGES 5-8

3:30-4:30PM
WILD SHAPES
AGES 8-11

4:30-5:45PM
BIG SHAPES
AGES 13-18

WWW.THEFUNKISPHERE.COM



A.T.L.A.S

AT THE
LIBRARY
AFTER
SCHOOL

TERM 1 -2026
WEDNESDAYS
FEB 18 - APRIL 1

Drop-in Craft Sessions
No Registration -
All school kids welcome.
3.30pm - 4.30pm






The YOUTH HABITAT Monthly schedule

84 Commercial Street, Takaka

March 2026

Contact us for more information!
 Lisa: 027 525 6151 lisa@gbwct.org.nz
 Karen: 027 253 1916 karen@gbwct.org.nz

Mon	Tues	Weds	Thur	Fri	Sat	Sun
						01
					Board Games (Oreraka hall) 12pm-5pm	
02 Golden Bay Team Training Youth class 12+ with Tams every Monday 3.30pm @ RHC PARK	03 Hang out zone 3.30-5 pm Lunchtime CAS Visit	04 Lunchtime Kai & connect 12-1.30 pm D&D	05 Games afternoon 3.30-5pm	06 GBHS Athletics -YH pop-up- Karaoke 3.30-5.30 pm	07	08
09	10 "Unearthing the untold" interviewing skills 3.30-5 pm Lunchtime GBHS Visit	11 Lunchtime Kai & connect 12-1.30 pm D&D	12 CAS Athletics -YH pop-up-	13 HABITAT CLOSED	14	15
16	17 Hang out zone 3.30-5 pm Lunchtime CAS Visit	18 Lunchtime kai & connect 12-1.30 pm D&D	19 Mural painting 3.30-5pm	20 Pool playoffs 3.30-5 pm	21	22
23	24 Disc Golf 3:30-5pm Lunchtime GBHS Visit	25 Lunchtime Kai & connect 12-1.30 pm D&D	26 Banter & boardgames 3-5pm	27 Expo Motueka 1.30-3pm	28	29 Climbing Day 10am-2pm
30	31					

[@theyouthhabitat](https://www.instagram.com/theyouthhabitat)  GOLDEN BAY WORKCENTRE TRUST

Golden Bay Football Club at CAS - Open Day
Friday 6th March
3pm - 5pm

Whether you are a seasoned football player, new to the sport or just interested to hear about the coming season and a bit about the best little football club in New Zealand - come along to our Collingwood Open day at CAS.

- season run down and registration info
- Meet the President
- mini games
- challenges with spot prizes
- Juicies

Boys, girls, all ages, Mums and Dads, all are welcome - hopefully see you there.



NEW & RETURNING PLAYERS WELCOME!

2026 FOOTBALL REGISTRATIONS NOW OPEN

VISIT: WWW.SPORTY.CO.NZ/GOLDENBAYAFC/REGISTRATIONS/PLAYER-REGISTRATION
OR SCAN THE QR CODE

GET IN QUICK TO SECURE YOUR SPOT



- Little Kicks (4-8 year olds)
- 9th grade Fun football
- U11 grade mixed and girls only teams
- U13 grade mixed and girls only teams
- U15 grade mixed and girls only teams
- Senior Men's Div 1 and Div 4
- Senior Women's

REGISTRATIONS CLOSE MARCH 16