



Pānui

Thursday 7th May 2026

Monday, May 11th
Year 7 and 8
Immunisations.

Kia ora e te whānau,

School Photos

Tuesday, May 12th.
Please ensure
tamariki are at school
on time or they miss
their class photo.

It was amazing to see our community come together in a meaningful way for the ANZAC Dawn Service and Parade, honouring those who have served and sacrificed. It was heartening to see so many of our ākonga involved, standing with respect and pride alongside our wider community and laying poppies with members of the RSA. These moments of remembrance continue to be a powerful way for our young people to connect with our shared history and values. Our Student Leaders represented us with pride, performing their tasks of reading the Ode, laying the wreath and bearing the flags. Thank you also to Jonny for organising a school version of the service prior to the big day.

Gentle Reminder

School opens for
students at 8.15am,
please do not
send unsupervised
children in before this
time. No supervision
is provided for
students after 3pm.

It has been another fantastic stretch for sport across the school and community. I was lucky enough to catch the Aorere Assassins' game in Collingwood on Saturday. What a great atmosphere and display of growing football skills. Peter Taylor has had a super busy week with personal successes as well as supporting our students. He competed in the Fire Brigade Challenge and then supported our prospective students seeking selection into the TOSI Nationals Team (this year, selections were held in Murchison). As a result, we have ten students selected to represent at Nationals in Whangārei at the end of the term, which is something we are immensely proud of (you can see the names and sport selections later in this flyer). Not one to slow down, Peter then continued his travels to support a top team heading to Motueka for Badminton—what a commitment to our students and wider opportunities. Our Primary Rippa Rugby teams also deserve congratulations for their success at the Tākaka competition, ka rawe! Additionally, best wishes to our senior students who are completing their First Aid certification this week, another valuable, practical skill set that supports both personal confidence and community contribution.

Rippa Rugby

Our Inter Schools
Rippa Rugby write
up will be in our next
Flyer.

The Trees for Survival trip was another recent highlight, made possible through the support of whānau. Thank you to everyone who helped bring this opportunity to fruition. There is something particularly special about this kaupapa for us - when Miss Rillstone was a student here at Collingwood Area School, she was part of the class that planted out the stream to improve water quality. Now, 12 years on, the class she teaches will test the impact of that work and contribute to the next stage, including further planting of saplings grown in our own shade houses. Holly's class participated in water quality experiments to assess clarity, flow, and biodiversity. A true full-circle moment, and a powerful example of kaitiakitanga in action.

Save the Date

June 19th. Teacher
Only Day. School
will be closed for
instruction.

We also extend our thanks to Constable Hamish for his work with our Wharariki students this week. The engagement in learning essential personal health and safety skills has been excellent and is an important part of equipping our young people for life beyond the school gates. Also, a huge thank you to Garry Dunn for delivering the learner's licence course at school again this year. This is an incredible opportunity for our students to gain an important life skill and build independence. We are especially grateful to Pip Brake for helping bring this initiative to life, creating pathways for our young people to get up, get mobile, and access wider opportunities.

Regarding school systems, we're pleased to announce the integration of SchoolBridge into regular school use alongside hundreds of other kura in New Zealand. This will be a 'one-stop shop' for all school information. The online platform and app will bring together notices, newsletters, absences, forms, timetables and key information into one easy-to-use platform, with real-time updates through our KAMAR system. For whānau, this means quick communication and everything in one place; for students, it supports organisation and access to daily information; and for staff, it streamlines many of our processes. This is another step forward in strengthening communication, reducing paperwork, and making it easier for everyone to stay informed and engaged. As part of this integration, staff will begin acknowledging our school values through the PB4L and SchoolBridge systems. We'll be calling this 'Whakamana'. When a staff member notices a student demonstrating our school values of Manaakitanga, Ako, and Kaitiakitanga, they will enter this as a note in SchoolBridge. This will send a notification to both the student and the parent. You'll start to build up a list of all the 'good news stories' for your child over time. Once 20 acknowledgements are collected for any of the values, your child will be presented with a badge to acknowledge their achievement. The badge system builds from Bronze to Silver and eventually to Gold for each value. We're looking forward to beginning the implementation of this system over this term and beyond.

Here is a brief list of the sort of options that will be available within our SchoolBridge as we build its capacity over time:

- Reporting absences
- Receive real-time alerts and school notices
- View a collection of your child's awards, including Whakamana and Prizegiving Information
- Access newsletters, forms, and permission slips in one place
- Receive and review information about trips and events, and update your personal information
- View student timetables, attendance and key calendar events
- Book interviews and respond to school communications
- Receive school reports and have them saved in one place
- Use a simple, secure "one login" access for everything school-related, which toggles between children in the same family, so you don't need multiple logins

A quick reminder that the Term 2 Policies up for review can be accessed on our SchoolDocs site. Follow the instructions below to contribute to the review.

- Go to the SchoolDocs site for our school by clicking on this link: <https://collingwood-area.schooldocs.co.nz/1893.htm> This will take you to Current review and review instructions.
- Enter the username (collingwood-area) and password (collingwood-area).
- The policies listed here are the key policies under review this term. Click on the policy you want to review.
- Click the "Start your review" button at the top right-hand corner of the page.
- Follow the prompts to submit your review.

Note that you can review any policy that has a "Start your review" button, not just the key policies listed in Current review and review instructions. There will be other related policies in that section of the site open for review.

Finally, we have now completed our 2026 Wellbeing@School survey, a nationally recognised tool developed by NZCER to measure student and staff wellbeing, school climate, and the strength of relationships and systems that support positive behaviour for learning. The 2026 results are very encouraging and reflect a strong, positive trajectory for our school. Across both primary and secondary, students report high levels of sense of belonging, feeling safe at school, and positive relationships with teachers. These are key protective factors that sit at the heart of our values of manaakitanga and whanaungatanga.

Compared with our 2024 data, we are seeing clear improvement in several important areas. There has been a noticeable lift in students reporting that they feel included and accepted for who they are, and that they have trusted adults they can go to for support. Engagement in learning has also strengthened, with more students indicating that their learning feels meaningful and that teachers support them to succeed.

At the secondary level, the data remains a real strength. While national trends often show a decline in wellbeing in the senior years, our results remain comparatively strong, particularly in peer relationships, teacher support, and school pride. This reflects the intentional work that has gone into building a connected and inclusive senior school environment. As always, the survey will help us identify next steps. We will continue to focus

on strengthening student voice, ensuring consistency of experience across all year levels, and maintaining momentum in engagement, particularly for those students who sit just outside of the “very positive” range.

As always, please keep an eye on the [school calendar](#) - there is a lot coming up, and it’s shaping up to continue as a busy and exciting term ahead.

He waka eke noa,

Kate Staniford
Tumuaki | Principal

Nationals Team



2026 Nationals Team

Back Row: Aonghus, Logan, Quin, Cash, Leroy

Front Row: Bianca, Ashley, Maryanne

Absent: Syriah, Nelson

Collingwood Rugby

On Saturday the 2nd May the Collingwood Rugby Football Club celebrated its community through a family day. As a part of this family day students from CAS were invited to play Rippa Rugby as a curtain raiser before the seniors took the field. We had many students turn up after they had been playing their own sports as well as younger tamariki from the community.

The students had a great game and an even better feed after the match!

We would like to extend our appreciation to Steven Strange for setting up the field for us to play, Clay Paton for supporting our secondary students to ref the game, Pete Taylor for helping organise the event as well as the parents and wider community who turned up to show their support for our amazing ākongā.



Leadership Camp

In the second week of the holidays, Jaimie, Aonghus, Alex and I went to Wainui in Akaroa for the Area Schools Leadership Camp. The week started off with a very long drive to Wainui with an extra seven minutes added to the trip (thanks Matua), when we arrived we were warmly welcomed by the leaders of the camp. We went straight into groups (A,B,C, and D). All four of us were in separate groups to get us to meet new people and connect with people from other area schools. On the first night we played some games which bonded everyone together. Aonghus' favorite was the egg to gorilla game, where he lost and was rolling around like an egg the whole game!

On the first day we started with some team bonding activities like flipping a tarp while the whole group stood on it, a memory game, electric fence, etc. On that day we also did our first main activity, my groups being coasteering. The main activities included the big swing, high ropes, raft building and search and rescue. Over the course of the next 2 days, we participated in all of those activities, with most of our favourites being high ropes and coasteering. On the last day we split our groups into 2 and played a game where we had to do tasks without being found by trolls, and also trying to find fairies at the same time, we all enjoyed this activity a lot.

We ended the week with a formal dinner, and some skits that the groups had prepared. This was Alex's favourite part of the week. Alex's group did "Area schools got talent," Alex felt he really bonded with one of his friends Rhys at this moment. My group did "Among Us", which honestly wasn't very good, but it's the thought that counts. Aonghus's group did a re-enactment of "Trolls", where Aonghus really got into his feelings and poured his heart out into the singing. Finally, Jaimie's group did a re-enactment of "Titanic", where Jaimie played the role of a captain.

Overall, everyone had a great week and although Alex was the only one who could get his voice past a whisper by the end of it, it was a great experience that I would 110% do again and I would recommend to everyone.

Ngā mihi

Poppy
Deputy Head Student

Fergalicious (Brendon) ->



Formal Dinner



Egg Game



Aonghus as an egg



Coasteering



High Ropes



Group A



Pā Harakeke Upgrade!

Next time you're at school, please take a moment to visit our beautiful Pā Harakeke.

A huge shout-out to Lloyd, Zack, Craig, and Bailey (pictured below), who spent a day installing our fabulous new fencing. It looks amazing!

The harakeke inside is absolutely thriving and is a true taonga of our kura!



BRIDGE VALLEY CAMP

WAIKATO & OPOU (YEAR 5-7)

MARCH 31ST - APRIL 2ND 2026

THE DRIVE THERE

The drive there was fun, loud and annoying and it was nice because we got food, it was soooo yummy. I loved the hill. It was fun:) We stopped at the playground. On the way back to school we got lunch from Bridge Valley, they gave us sandwiches, muffins, apples and brownies. We ate it at the playground. It was cool and I had fun. The drive there

Joseph

The drive there for me was boring but I had some fun with the people in my car, they were Laken, Oscar and Declan. we were messing around and having fun.



Zipline

On the second day of camp my group went on the zipline and I went first and it was fun.

The zipline starts on a small hill but then you go across the lake and it feels like you are going to fall into the lake.

We had harness hooked on us and then that was hooked on to the line but one of the team mates got stuck on the zipline and it took aegis to get him off but they did finally.

I only got two turns on the zipline because we didn't have any more time and then we went to morning tea.

By Jorja Lynne McMurray



Bunkrooms

In the last week of the term Opo and Waikato went on a camp to Bridge Valley when we got there they sorted us into bunkrooms.

In my bunkroom were Amelia, Paton, Layla, Jorja, Piper and Miss R. There was so much snoring in our cabin.

On the second day of camp at 8:00 we had room inspections so we kept it tidy and clean. Jonny explained we have to look like soldiers to pass. Our cabin was always tidy.

At the end of camp we had to tidy everything like beds, toilet, ground, under mattresses, sink and shower. We sprayed everything and wiped so many beds and there was so much rubbish and mess. The hardest thing to do is put your sleeping bag back into the bag.

Our cabin was cosy and left all clean and tidy for the next group.

Reported by Indi James



Rock Climbing

On the second day of camp my group went rock climbing. The climbing tower was about 10m tall and had about 600 hand holds. On one side there was an overhang which is a wall that goes beyond vertical. You sadly had to wear a harness.

It was great feeling jumping off the tower it felt like you were

flying. I got the first go. It was really fun.

Reported by Jimmy Howell Wilson

DRIFT TRIKES

Today I'm going to talk about drift trikes at bridge valley with Waikato and Opou on March 31st–April 2nd 2026.

So when we got there we had a meeting at the start about the rules for about 5 mins then we hopped on them and went as fast as we could then drifted and tried to pedal at the same time. Then we had to let the other people have a turn after three laps. We had three turns each and we also kept on crashing into each other.

We felt really good after it. We loved it so much that we wanted to stay on them.

Reported by Joel Reay



Low Ropes

Today I will talk all about Opou And Waikato's school camp At Bridge Valley. The low ropes are ropes that are connected to trees and you are trying to get to the other side. It was really fun on the low ropes because I got stuck in the net. It was hard to get out and I want to go back.

Reported by Bowen o'Sullivan



Y9 English

Year 9 English: Socking it to Shakespeare.

As part of English poetry study this year we looked at Shakespeare's Sonnet 130. In this sonnet, The Bard is less than complimentary about the appearance of "his mistress". We recognised he may have been having a "go" at the clichés of Petrarchan Sonnet writers, rather than his actual mistress; but we also felt William had been a bit harsh. While many were away on tournament, some members of our class took the opportunity to pen a reply to Mr Shakespeare, pointing out that maybe he was no Brad Pitt either. Below are two of those efforts.

In Reply to Sonnet 130

By Clara McQueen

William's eyes are murky and ashen,
His abs are fictitious as is his waist,
His null heart is empty of compassion,
His empty heart beats without any haste.

While some men are tall he is a short runt,
His hair line is quite round like his gut,
I guess it's time to call him a bit blunt,
He acts like a quite foolish doughnut.

Some men have silky skin, not William,
Sir William's is bumpy and so rough,
Some look young but he's one in a million,
Your brain is full of stupid fluff you duff.

And I may not care about your bad hair,
Because our love was never ever there.

In Reply to Sonnet 130

By Niko Evans

Oh Shakespeare my dear how mean can I be?
Insulting your everything not missing a thing,
And don't try hide I will still see
All you very are is just a ding a ling.

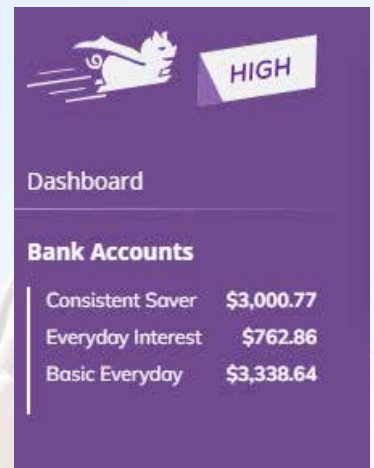
Your rhymes and idioms make me laugh,
And your accent is quite baffling.
But your face simply makes me barf,
And under that painting you're probably a halfling.
Give one glance and one word comes to mind; O'erweighted ,
And don't think I can't see that hairline receding,
But how so much you are o'erappreciated,
And boy oh boy you must have done much eating and feeding.

So Shakespeare my friend, in the end "thank God you're dead!"
Or little girls and boys would go off their heads.

Y10 Social Studies Financial Literacy

This term in Social Studies, the Year 10 students will be learning about financial literacy. Financial literacy is all about learning to make informed and balanced decisions with money. Topics covered this term will include:

- An introduction to bank accounts, including the differences between current and savings accounts.
- Debit vs Credit cards
- Debt
- Wages vs salaries, including writing basic CV, understanding payslips and student loans.
- Renting vs home ownership, including the rights of tenants and landlords
- An introduction to mortgages and mortgage rates.
- The basics of Kiwisaver
- Basic budgeting
- An introduction to insurance and managing risk
- An introduction to the stock market and shares



To assist with learning this content, the Year 10s will be using the Banqer programme (see some basic screenshots from my dummy student). Banqer is a popular online site where students are exposed to simulated financial decisions. As they work through each topic, they open bank accounts, choose careers, get paid, choose flats, buy houses and choose kiwisaver and insurance options. Through all of this they are required to manage their finances and are rewarded for their successes and work through the implications of any mistakes. They also have to deal with random events that pop up. This material has also been



supplemented with classroom material including deep looks at car insurance, tax and calculating interest payments.

Parents, caregivers and whanau can check out Banqer for themselves by going to [https://banqer.co/nz](https://banqer.co.nz). They can also talk to their students about how they can get email updates about their learning and progress if they wish.

Ngā mihi
Mr Wilson

Library News

Welcome to the page of knowledge!

We have a flagpole! Great! Now we can have flags.

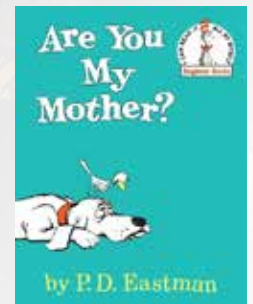
I think we are trying to fly the flags of all the countries representing the cultures of all our pupils and staff, and there is a lot when you think about it. I've thought of 18 countries, but there may be more!

Here is a small selection, can you name each of these country's flags?



DISPLAYS:

We are celebrating MOTHER'S with a Mothers day display and colouring in cards and pictures. We have a selection of books about Mothers. "Are you my Mother" could be my favourite.



Also, at the same time, it's NZ Sign Language week and we have posters about this and various books that have deaf or hearing impaired characters.

New Zealand Sign Language (NZSL) Week 2026 runs from May 4–10, celebrating 20 years since NZSL became an official language. Organized by Deaf Aotearoa, the week promotes Deaf culture, fosters inclusion, and encourages all Kiwis to learn signs, with the theme of creating an Aotearoa where anyone can sign anywhere.

NEW BOOKS:

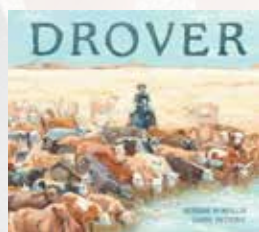
Here are some of our new books this week: We have the latest "I survived - The California wildfires 2018" and the latest "Baby-sitters Club, Dawn on the Coast #19". So, all those that read those series will be pleased.

The Takaka Library Book Quiz will be held in 3 weeks on Friday 29 May, so if your child is in one of the 2 teams can you please talk to them about their reading and study of the book categories in preparation for the quiz.



The categories are Classics; Graphic Novels; general Fiction; Picture Books and NZ authors. There will be 10 questions about each of the 5 categories. Good luck.

Read well - Diane & Donna; Librarians



Introducing SchoolBridge!

We're excited to introduce SchoolBridge, a one-stop online platform that simplifies your connection to Collingwood Area School.

SchoolBridge is built for ease of use, providing a customised experience where caregivers, students, and teachers see the features and information relevant to each user.



Introducing SchoolBridge

SchoolBridge is the central sign-in point for our school, providing easy access for Students, Parents/Caregivers, and Staff.

Features

At Launch:

- **Absence reporting**
- **Alert messages**
- **School Calendar**
- **Easy access to the school.kiwi portal**
 - **Attendance**
 - **Student/caregiver details**
 - **Financial information, etc.**
- **Student rewards system**

Coming Soon:

- **Course selection, pathways and careers**
- **Electronic permission slips and payments**
- **Parent/Teacher Conference booking**
- **Student voting, surveys...and more!**

SchoolBridge can be used from any web browser and is also available as an app for mobile devices.

How to Sign In

Web Browser

- Go to collingwood.bridge.school.nz and click the **SIGN IN** button
- Click on your account type: Parent/Caregiver, Student, or Staff
- Students and staff can sign in using their **Google school accounts**
- Parents & Caregivers can sign in using the **email address you have registered with the school**
- Caregivers can sign in easily if their email address is registered with one of the following services:
 - **Apple** (icloud.com, mac.com, me.com)
 - **Google** (gmail.com or other Google account)
 - **Yahoo** (yahoo.com, ymail.com)
 - **FaceBook**
 - **Microsoft** (outlook.com, hotmail.com, live.com, msn.com)
 - **Zoho** (zoho.com, zohomail.com)
- If your email address is not registered with one of the above services, you can use the **Magic Link** sign-in option to receive an email that contains a link allowing you access.

 [HOW TO SIGN IN](#)

SchoolBridge Mobile App

Download now from the **Apple App Store** or **Google Play Store**. Search for "SchoolBridge" or click the links below:



You will see the similarities between the Web Portal and the SchoolBridge App. This is done for ease of use and to make communication links between home and school even stronger.

Students, caregivers, and teachers can use the app, with each group seeing a different set of features relevant to them.

Don't forget to enable your notifications!

 [HOW TO USE THE APP](#)

Calendar

Monday 11th May
 Tuesday 12th May
 Wednesday 13th May
 Friday 15th May
 Monday 18th May
 Thursday 21st May
 26th - 28th May
 Thursday 28th May
 Friday 29th May
 Monday 1st June
 Thursday 4th June
 Tuesday 16th June
 Thursday 18th June
 Friday 19th June
 Monday 22nd June
 Mon 29th Jun - Thurs 2nd July
 Friday 3rd July

Year 1 and 2 FireWise
 School Photos
 TSS Cross Country
 Pink Shirt Day
 Tree's For Survival
 Next Generation Futures
 CAA's
 Quiz Night
 Tākaka Library Quiz
 King's Birthday
 CAS Cross Country
 CAS Variety Show
 IS Cross Country
 Teacher Only Day
 NZ Playhouse
 Nationals Whangarei
 End Term Two

Term Three
 Term Four

Monday 20th July - Friday 25th September
 Monday 12th October - Thursday 10th December

COLLINGWOOD AREA SCHOOL PRESENTS...

QUIZ NIGHT

A Senior Camp Fundraiser



Just \$20 entry fee for team of 4
 Register by scanning the code or email:
 mike.wilson@collingwood.school.nz

FOOD & DRINK FOR SALE

THURSDAY 28TH OF MAY

The YOUTH HABITAT Monthly schedule May 2026

Mon	Tues	Weds	Thur	Fri	Sat	Sun
				01 Hang out space 12 - 2 pm	02	03
04	05 HABITAT CLUB Team Training	06 06:00 2-5:30pm	07 Hang out space 3-5 pm	08 HABITAT CLUB Team Commissioning Rite	09	10
11	12 SABO Archery with Pool playoffs 3-5 pm	13 06:00 3-5:30pm	14 Hang out space 3-5 pm	15 Mentor -Gym 3:30 - 4:30 PINK SPOON DAY	16	17
18	19 TSS Lockdown Visit	20	21 Youth Week Make your own pizza 3:30-5pm	22	23	24 Clubbing Day 16-18 year 21+
25	26 SABO Archery with Drink Golf 3:30-5pm	27 06:00 3-5:30pm	28 Hang out space 2 - 5 pm	29 Crafthouse 3:30-5:30 pm	30	31



ANZAC Day 2026